“Becoming a Physician: Ethical Challenges in Medical Education” is the first medical ethics conference that focuses on ethical challenges medical students encounter on their path to becoming physicians. It is intended to be a forum for medical students to present their reflections on these challenges.

This conference is organized by the Bioethics Program and the Medical Ethics Student Organization of the Icahn School of Medicine at Mount Sinai.
Morning Session

9:15 am | Keynote Address
Marion Danis, MD
Head of the Section on Ethics and Health Policy in the Department of Bioethics
Chief of the Clinical Center’s Bioethics Consultation Service
National Institutes of Health

10:15–10:20 am | Break

Session 1: Ethical Implications of Institutional Legacies
10:20 am | Aaron Birnbaum, Conner Fox, Charles Sanky, and Joseph Schnitter
Icahn School of Medicine at Mount Sinai
“What’s In a Name?”

10:50 am | Annie Coakley
Loyola University Chicago Stritch School of Medicine
“The Catholic Educational Tradition and Clinical Reproductive Choices”

11:20 am | Poster Session A

12:05 pm | Lunch

Afternoon Session

Session 2: Medical Education and Transgender Health
12:35 pm | John (Jack) Hessburg
SUNY Downstate College of Medicine
“Queering Clinical Education”

1:05 pm | Alexander J. Wolf
Albert Einstein College of Medicine
“Incorporating Transgender and Gender Non-Conforming Pelvic Exams into Medical Student Education”

1:35–1:40 pm | Break

Session 3: Moral Distress and Burnout
1:40 pm | Natan Vega Potler and Hannah Brooks
Albert Einstein College of Medicine
“The ‘Hidden Curriculum’ and Moral Distress: Ethical Considerations for Training the Physicians of Tomorrow”

2:10 pm | Osama Ahmed
Yale School of Medicine
“An Extinguished Spirit: Understanding and Combating Burnout Amongst Medical Students”

2:40 pm | Poster Session B

Session 4: The Role of Medical Students in the Team Hierarchy
3:25 pm | Katherine Wegman
University of Rochester School of Medicine
“Bearing Bad News: Prognostic Disclosure in Pediatric Settings and the Medical Student's Role”

3:55 pm | Alcina Lidder
University of Rochester School of Medicine
“Medical Student Responses to Professional Misconduct in the Workplace”

4:25 pm | Awards for Best Abstract and Poster

Reception to follow

1. Joy Lee
Rutgers Robert Wood Johnson Medical School, Johns Hopkins Bloomberg School of Public Health
“Learning To Treat Pain”

2. Alison Carini, OMS III
New York Institute of Technology College of Osteopathic Medicine
“Ethical Dilemmas of Physician Burnout for Medical Students”

3. Peter John
Albert Einstein College of Medicine
“I Don’t Want Students: When Conflicts Between Patient Autonomy and Student Obligations Causes Moral Distress”

4. Margaret M. Thorsen, Maya C. Ayoub, and Katherine Cicolillo
The Warren Alpert Medical School of Brown University
“Promoting Ethical Principles in a First-Year Medical Students’ Anatomy Course: A Reflection-Based Approach to Understanding the Experience of Human Dissection”

5. Anand R. Habib
Harvard Medical School
“Blind Spot: Meditations on the Mundanity of Mortality”

6. Dani Golomb
University of Utah School of Medicine
“The Commodity of Medicine and Its Secret”

7. Samuel G. Ruchman
Icahn School of Medicine at Mount Sinai
“The Doctor is Out: Medical-Legal Services Without Medical Care at Asylum Clinics”

8. Rebecca Ellis
Icahn School of Medicine at Mount Sinai
“Challenging the Flawed Epistemic Paradigm within Medical Education”

9. Yevgeniy Mayr
New York Institute of Technology, College of Osteopathic Medicine
“To Tell, or Not to Tell: Is Student-Solicited Informed Consent a Barrier or a Bridge For The Clinical Learning Experience?”

10. Lazaro Peraza
University of Nevada, Reno School of Medicine
“Crushing the Dreams of Our ‘Dreamers’”

11. Courtney McEachon Horton
Albert Einstein College of Medicine
“Current Ethical Pedagogy Exacerbates Medical Students’ Moral Distress and Provides Poor Preparation for Professional Reality”

12. Miguel I. Dorante
Boston University School of Medicine
“Understanding Autonomy: The Psychiatrist and the Mental Health Patient”

13. Ishaq Winters
Duke University School of Medicine
“Dying Behind Bars”

14. Kristen Mathias
Baylor College of Medicine
“Lost in translation: The Ethical Challenges of Using Medical Students as Interpreters”

Posters