Second Annual Medical Student Ethics Conference

Becoming a Physician: Ethical Challenges in Medical Education

Saturday, January 21st, 2017
8:30am – 6:30pm
Icahn School of Medicine at Mount Sinai
1468 Madison Avenue at 100th St
Annenberg Building, Room 12-01

Keynote Addresses

Peter Ubel, M.D.
Madge and Dennis T. McLawhorn University Professor of Business,
Public Policy and Medicine
Duke University

Joseph Fins, M.D.
The E. William Davis, Jr. M.D. Professor of Medical Ethics,
Chief of the Division of Medical Ethics
Weill Cornell Medical College

Organized by the Bioethics Program and the Medical Ethics Student Organization of the Icahn School of Medicine at Mount Sinai, the “Becoming a Physician: Ethical Challenges in Medical Education” Conference is the first medical ethics conference to focus on ethical challenges medical students encounter on the path to becoming physicians. It is intended to be a forum for medical students to present their reflections on these challenges.

Medical students, residents, fellows, faculty, and all others interested in medical ethics and medical education are invited to attend.

Supported by a grant from the AMA Journal of Medical Ethics

The AMA Journal of Ethics encourages students whose abstracts were accepted for presentation at the conference to develop and submit manuscripts for publication consideration.

Registration is free.

For information, email nada.gligorov@mssm.edu
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Becoming a Physician: Ethical Challenges in Medical Education

8:30  On-site Registration
9:00-9:15  Conference Welcome

**Morning Keynote:**
9:15-10:15  Peter Ubel, M.D.
Madge and Dennis T. McLawhorn University Professor of Business,
Public Policy and Medicine
Duke University
10:15-10:30  Break

**Student Presentations:**

**Session 1: Medical Training and International Health Trips**
10:30-11:00  Travis Kling (Rutgers Robert Wood Johnson Medical School):
The Patient's Burden In Global Health Experiences
11:00-11:30  Devin Murphy (Edward Via Osteopathic Medicine):
The Ethics of Medical Training in Underserved Countries
11:30-11:35  Break

**Session 2: The Ethical Challenges for Trainees Witnessing Unethical Behavior**
11:35-12:05  Kira Neel and Matthew Heller (Alpert Medical School at Brown University and University of Miami Miller School of Medicine):
Overheard in Medical Training
12:05-12:35  Lauren Franzblau and Rebecca Grossman-Kahn (University of Michigan Medical School):
Shifting Ethical Standards: A quality Analysis of Medical Student Essays
12:35-1:35  Lunch and Poster Session*

3:35-2:05  Session 3: Patient Diversity and Social Justice in Medicine
Denisse Rojas Marquez and Hazel Lever (Icahn School of Medicine at Mount Sinai):
Ethical Dilemmas when Training in a Segregated System
Nathan Wood (Wayne State University School of Medicine):
Departing from Doctor-speak: Ethical Considerations on Code-switching in a Medical Setting
2:35-2:45  Break

**Session 4: Diagnosing and Treating Mental Illness**
2:45-3:15  Samuel Powell (Icahn School of Medicine at Mount Sinai):
Psychiatry: For Whom and For What Purpose? The Roles of Values in Psychiatric Diagnosis
3:15-3:45  Sohaib Awan, Joseph Dalia, Gabriel Mirhaidari and Omar Shwaiki (Northeast Ohio Medical University):
Inconsistent Diagnosis of Soldiers with Post-Traumatic Stress Disorder
3:45-3:55  Break

**Afternoon Keynote:**
3:55-4:55  Joseph Fins, M.D.
The E. William Davis, Jr. M.D. Professor of Medical Ethics and Chief of the Division of Medical Ethics
Weill Cornell Medical College

4:55-5:00  Award for Best Abstract and Closing
5:10-6:00  Reception
**Accepted Posters:**

1. **Vatsal Bhatt and Akanksha Arya** (Rutgers Robert Wood Johnson Medical School): First, Do No Harm: Ethical Challenges in International Health Trips to Developing Countries
2. **Shilpa Mokshagundam** (Vanderbilt University School of Medicine): Passing the “Torch” of Moral Distress
3. **Rebecca Howe** (Frank H. Netter MD School of Medicine at Quinnipiac University): Finding Opportunities to Learn and Caring for Vulnerable Patients
5. **Nitin Chopra** (Icahn School of Medicine at Mount Sinai): Playing the Patient
6. **Aarabhi S. Rajagopal** (University of Miami Miller School of Medicine): Teaching without Harm: The Ethics of Performing Posthumous Procedures on the Newly Deceased
7. **Stephanie DeBolle** (University of Michigan Medical School): The Altruistic Gunner: Balancing Compassionate Care with Competition
8. **Levent Sipahi** (Wayne State University School of Medicine): Professionalism as Disciplinary Apparatus
9. **Lauren Evans** (University of Nevada, Reno School of Medicine): How Far is Too Far? Sexual Harassment in Medical School
11. **David Chernobylsky** (Tulane University School of Medicine): Curse of Professionalism: The Emotional Toll of Holding Back Emotions when Dealing with End of Life Patients
12. **Aishwarya Sriram** (New York Medical College): Financial Incentives Offered to Patients in Clinical Trials
13. **Michael Enich and Michael Harte** (Rutgers- Robert Wood Johnson Medical School): Ethical Considerations of Case Studies for Use in Cultural Competency Education
14. **Ben Shuham** (Icahn School of Medicine at Mount Sinai): Nudging in the Clinic: What is Our Role?
15. **Gretchen A. Ferber** (Northeast Ohio Medical University): Fairly Treating and Informing Persons with Addiction: Observations from Early Clinical Experience
16. **Braydon Dymm** (Wayne State University School of Medicine): Learning Together: How Interprofessional Education Can Strengthen Health Care Professional Relationships and Improve Patient Care
17. **Ahmed Elsayyad and Momodou L. Sonko** (Icahn School of Medicine at Mount Sinai): Confronting Implicit Biases and the Challenge of Authority in Medical Education
18. **Sophie Lieberman** (Albert Einstein College of Medicine): Ethical Questions in Student-run Free Clinics
19. **Steven Girdler** (Albert Einstein College of Medicine): Nonmaleficence in Medical Training: Balancing Patient Care and Efficient Education