As we near the end of the 2015-2016 Academic Year, I want to congratulate all the 2016 graduates. You should be very proud of your hard work and achievement here at Mount Sinai. The challenges of public health are immense, and the field continues to grow as more attention must be paid to pressing problems that require interdisciplinary response and action. This year we are graduating public health professionals in seven distinct specialty areas.

The science is clear: climate change is a serious threat to human health. Our Environmental Health graduates will act as a bridge between the scientific community and policymakers, so that necessary action will finally be taken. In addition they will tackle structural racism which is being bluntly exposed by the Flint Water Crisis.

Gun violence is a leading cause of premature death in the U.S. Guns kill 30,000 people each year. Gun violence is complex and deeply rooted in our culture. Our Health Promotion and Disease Prevention graduates are prepared to implement violence prevention policies. They will take a comprehensive public health approach to ensure that our families and communities are safe and advocate for the expansion of access to mental health services to those who need it most.

Millions of Americans under the age of 65 are uninsured, US health care spending is unsustainable, and at the same time we rank very poorly among developed countries in terms of life expectancy and other health outcomes. Health disparities persist. The Affordable Care Act is the nation’s health reform law. Our Health Care Management graduates will tackle how to deliver new models of health care to populations; bolster our health care system, public health workforce and infrastructure; and foster innovation and quality in our system. They will reduce disparities, improve access to preventive care, while working to reduce the nation’s health spending.

Currently we are in a period of epidemiological transition towards chronic disease, like cardiovascular disease. Our Epidemiology graduates are on the forefront to tackle the associated challenges. They will provide the evidence that makes it possible to reduce people’s risk factors, design healthy communities, and therefore lower the global burden of disease.

Our Outcomes Research graduates will continue to create bridges from the clinics at Mount Sinai and other health care centers to the population by increasing the quality of outcomes for patients. They apply their research skills to diseases ranging from diabetes, to autism, to cancer.

Our Biostatistics graduates have developed outstanding core statistical skills. But even more important, they are prepared to address underlying issues such as how to account for race and ethnicity in statistical methods and research design, and will be on the forefront of social justice.

New York is one of the most global cities. What happens here affects the world, and what happens in the world will affect us. Our Global Health graduates have the skills to work in collaboration to improve life for some of the most neglected populations. They will address the worldwide refugee crises and other humanitarian emergencies that are a result of war in Syria, Yemen and other war-torn regions, and work to prevent the Zika Virus and other pathogens from becoming a worldwide threat.

Our graduates have learned to improve the health of populations, but they also know that improving the health of each individual is the essence of public health. They provide a human touch in an often inhumane environment; and may ultimately help reestablish human dignity.

The class of 2016 is an extraordinarily talented, dedicated and diverse group. You share a deep passion for public health related practice, research, and advocacy. We know that you are now poised to affect change on many levels with the tools and knowledge you have learned during your time at Mount Sinai combined with your own insight, creativity and determination. We look forward to seeing where you end up, as you continue to tackle and solve current and future public health challenges.

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A SPECIAL CONGRATULATIONS TO ALL OF OUR AWARD RECIPIENTS:

**Outstanding Culminating Experience- Master’s Thesis:** Janey James

**Outstanding Culminating Experience- Capstone:** Alexandre Ly van manh

**Excellence in Public Health Practice:** Alejandro Negrete
Passing On The Magic
By: Shaina Sidnauth, a second-year MPH student in the Health Care Management Track

Everyone has a certain degree of “magic” within them. Not the sort of magic where you discover how to pull a bunny out of a hat. Rather, the sort of “magic” where you discover your capabilities, work to optimize them, and unlock your true potential. Moreover, this magic isn’t something that suddenly appears. This degree of magic is developed overtime through collective knowledge, personal and professional experience, and acquired skills.

At Icahn School of Medicine at Mount Sinai (ISMMS), Matthew Baney aims to “pass on his magic.” As the course director for Organizational Behavior and Human Resources, Mr. Baney holds some of the greatest magic students in the MPH program have had the opportunity to absorb. From his extensive knowledge, practical experience, and fruitful skills, Mr. Baney shares with students the tricks in the trade in regards to interviewing, negotiating, handling conflict, and becoming an effective leader overall. He states, “Students are usually taught a “cookbook formula” in school. In other words, if all things are controlled, this is the end product. Yet, A plus B does not always equal C because the variable is always people. Thus, as reality would have it, nothing is controlled.”

With over 30 years of professional experience, Mr. Baney truly appreciates being able to teach the course, using real-life experiences and offering practical advice to his students. One notable piece of advice he shares is, “Allow your job to be part of you but do not let it define you. Make sure you find a balance.” Mr. Baney draws this advice from his own personal experience. When St. Vincent’s Hospital closed in 2010, He felt that he lost some of his identity with it, after working there as the Director for HIV services for almost 20 years. “I realized that once St. Vincent’s closed, I had put in so much time and effort into that, that it was almost how I defined myself as far as what my life was all about. I did feel for a short period of time that I lost some of my identity, and it took me a while to get myself back on good footing again.” By providing this experience as an example, students are able to connect to a more personal kind of learning and class discussions become more meaningful.

Apart from teaching, Mr. Baney serves as the Senior Director for Mount Sinai’s multiple HIV clinics which incorporate over 15,000 patients and 300 employees. His work goes above and beyond just keeping the doors open. His days consist of travelling around to different sites and attending numerous meetings. He oversees many projects in progress and often times must be flexible enough to turn on a dime or juggle all projects simultaneously.

By observation, it is clear that Mr. Baney works hard and is truly passionate about what he does. “I can't see myself doing anything else,” he says. After a long day of work, he does not find himself drained when he has to shift gears to teaching. In fact, he says he feels energized. “Students are always interesting and interested. They add a facet to my life and to my career. The opportunity to teach was a gift that was dropped upon me and I really couldn’t think of not doing that now. It’s just become part of me.”

Mr. Baney gained much of his “magic” from Dr. Gary Rosenberg, Edith J. Baerwald Professor in the Department of Preventive Medicine and Health Care Management Track Advisor, who he finds as a role model here at Sinai. Mr. Baney mentions that one of the greatest things about teaching is the ability to pass on successes and losses to someone. “We’re not saying we’re wonderful, look what we’ve done, and you should copy what we’ve done. Instead, this is what we’ve learned in our experiences and hopefully you can take what we've done and move it up to a next level. In essence, we’re giving you guys what our magic was and you can make it into something better.”

There is always a hunger for knowledge at Sinai that can be felt in the atmosphere. The inquisitive appetency here is indescribable and the magic within each student is distinctive. With that, it is important to remember that passion drives magic. Speaking to this, Mr. Baney states, “The biggest thing that’s going to make the world change is passion. If you have passion in what you're trying to accomplish, you’re going to make a difference in some way, shape or form. You need people with passion to ensure that things stay humanistic, productive, and genuine.” It is at this point that there is an inexplicable connectedness to your purpose in life. As Mark Twain once said, “The two most important days in your life are the day you are born and the day you find out why.” As one of his favorite quotes, Mr. Baney lends a guiding hand to help students discover their purpose in life.

With every passing year, Mr. Baney is sure to emphasize that if you've had him once, you have him forever. Whether it is for situational job advice, resume revision, or filling out an application, Mr. Baney remains a valued resource to all of his students.

“Having the opportunity to interact with real CEOs – female leaders of community health organizations – was an honor and an effective way to learn and explore.
Mr. Baney is thoughtful and really cares about the future of his students.”
  - Scott Riedman, MPH Student
Student Q&A Spotlight on Naeemah Ruffin

Interviewed by Sang Hyub Kim, a second-year DPM-MPH student in the Global Health Track

Naeemah is a DPM-MPH candidate of the Global Health Track. Finishing her four years at the New York College of Podiatric Medicine (NYCPM), she’ll graduate with dual degrees this spring. She is currently in a PGY-1 at the Podiatric Medicine and Surgery Residency here at ISMMS.


Naeemah’s work was based on her practicum experience with Concrete Safaris (CS), a community-based organization located in East Harlem. An overview of her chapter states, “Changing a child’s environment through a multi-level, community-based intervention, can enable the child to be healthy and live life to the fullest.”

How did you get involved in this publication?

While completing the MPH course, Advocacy in Action: How to Solve Problems in Public Health, I reached out to Dr. Collins, the course director, to discuss ideas about practicums and his ongoing research. Through his recommendation, I began my practicum at Concrete Safaris.

What made you interested in this practicum setting?

I was interested in working with a community-based or grass-root organization focused on improving the environment of children and creating healthy behaviors. CS partners with public schools and the New York City Public Housing Authority in the East Harlem community, among others. CS works with these partners to enable children to exercise, maintain a healthy diet, improve their fitness levels, and raise their academic performance. According to the CS Annual Report, the mission of CS is to “Provide youth with experiential education to become environmental leaders and health advocates for themselves and their communities.” I found that reinforcing healthy behaviors in children early on could be more effective than changing behaviors later on in life. Encouraging a child’s healthy behaviors can have positive impacts on not only the child, but also the entire family and community at large.

What were your duties and responsibilities?

Working with Sharon Levine, the executive director of CS, I compiled and analyzed large amounts of data that CS recorded in order to reveal the magnitude of its effects on child health and achievement. The outcome of the analysis will help CS organize their future efforts, evaluation strategy, and strengthen the CS program. Additionally, this analysis has contributed to the CS annual report and was presented to a national audience at the 10th Annual “Break the Cycle” conference in Atlanta, Georgia in April 2015.

How does the MPH background help shape your experience as a future health care provider?

My MPH background helps me to understand that a patient is more than just his/her disease or problem. The patient is the sum of all of his/her experiences and the environment in which he/she lives. For example, if a patient comes in with a plantar fasciitis, the solution is not just to treat the problem, but also to take into consideration the underlying factors that impact the patient’s health such as lifestyle, familial history, and the environment. Awareness of the various health determinants gives me a broader understanding and helps me to become a more compassionate and effective clinician.

Student Spotlight: Alexandra Rothwell, Public Health Nutritionist

Alexandra is a second-year MPH student in the General Public Health Track. She currently works for Mount Sinai as a cancer nutritionist at the Dubin Breast Center.
The Ninth Annual Symposium of the Children’s Environmental Health Center took place on February 29th, 2016 in the Stern Auditorium. This year’s topic, Food for Thought: Chemicals and Allergens in the Foods We Eat, garnered an exceptionally large audience consisting mainly of parents from the general public. Other attendees included social workers, pediatricians, nurses, and students. The event’s moderators were Peggy Shepard of WE ACT for Environmental Justice, and Maida Galvez, MD, a pediatrician and Associate Professor of Preventive Medicine at ISMMS. In her introduction and welcome, Dr. Galvez remarked, “Even from a medical perspective, food brings people together.”

Emily Oken, MD, MPH, Associate Professor of Population Medicine at both Harvard Medical School and the Harvard T.H. Chan School of Public Health, gave the first lecture on consumption of fish during pregnancy. Pregnant women often avoid eating fish, fearing its potentially high levels of mercury and the harm it may cause to their fetuses. However, in doing so, they omit beneficial protein and omega-3 fatty acids, which are crucial for proper fetal nervous system development. Indeed, the U.S. Federal Mercury Advisory crafted its cautionary fish intake guidelines without proper evidentiary support, leading to unnecessary hypervigilance and further reduction in omega-3 fatty acid consumption. Later revised guidelines, which recommended three servings of fish per week, were based on a study funded by a fishery organization, posing an obvious conflict of interest and reduction in credibility. Drafted in 2014, the most recent FDA guidelines have still not been released. Given this uncertainty, Dr. Oken further discussed pregnant women’s anxiety and the continued public scrutiny of their diets.

The next speaker was Scott Sicherer, MD, Professor of Pediatrics, Allergy, and Immunology at Mount Sinai. He is also the medical director of Sinai’s Clinical Research Center of the Institute for Translational Sciences. In his lecture, Dr. Sicherer discussed various possible explanations for the recent spike in children’s peanut allergies. One hypothesis accentuated the parallel rise in childhood obesity, whose inflammation mechanisms may disrupt the immune system early in life. Other theories examine the potentially allergenic mass-production process of peanut butter, as well as a complicated interaction of “exposure theory,” genetics, hygienic habits, and weaning foods used during babies’ transition to solids.

Following Dr. Sicherer was Joel Forman, MD, Associate Professor of Pediatrics and Preventive Medicine at Mount Sinai. Dr. Forman’s lecture, The Great Food Fracas, criticized the industrial farming complex and pesticides’ potential to impair infants’ motor and cognitive skills. He also stressed the irony of how organic farming is now “alternative,” given “traditional” farming’s extensive use of bioengineering techniques. One example is Monsanto’s ubiquitous use of cross-breeding and transgenesis, particularly polyploidy and protoplast fusion, to achieve “roundup readiness” (resistance to pesticides). All of this is only good and profitable for the leviathan agribusiness industry, which manufactures and sells both the crops and the pesticides. Furthermore, its constituents routinely lobby congress to shape relevant policy in its favor. Given this, Dr. Forman encouraged the audience to “vote with our wallets” and purchase produce items from the “clean fifteen” rather than the “dirty dozen.”

The final speaker was Tom Neltner, JD, CHMM, of the Environmental Defense Fund, where he once served as a chemicals policy director. Now a food safety specialist there, he described the investigation and negotiation process by which certain goods such as air fresheners, wood products, and food additives become “generally recognized as safe.” However, these “GRA’s” are often deemed such by non-neutral parties, like the manufacturers themselves, without prior FDA approval. Indeed, substances such as trans-fat, synthetic colors and flavors, ortho-phthalates, and perchlorate have yet to be fully banned despite continued demonstration of their harmful qualities. Lastly, similar to Dr. Sicherer, Dr. Neltner mentioned how the actual production process of certain peanut goods may encourage allergic response.

Scientific intervention in food production has led to an array of controversies, ranging from uncertainty about fish consumption, to unknown mechanisms behind increasing allergy prevalence. Most of these issues reflect a multifaceted conflict between profitability, policy, and ethics. Despite the lack of definitive solutions, staying informed is the first step in navigating such a complicated field.
Christine Cortalano is the Program Manager for the Graduate Program in Public Health at ISMMS and has served as co-chair for the Program Committee of the Public Health Association of New York City.

Christine loves working at ISMMS because it allows her to work in the hospital and academic setting while remaining relevant in the Public Health field. The most rewarding moments of her career are when her students successfully attain or reach their career or practicum goals due to her help. She states, “I love hearing from a student that I had something to do with a job they found!”

For the past two years, Christine has become a major source of knowledge for prospective and current students in the program. Her support begins from the moment a student chooses to consider a MPH degree. Through recruitment fairs, Christine offers information about ISMMS’s graduate programs. She provides application information to prospective students, and information about proper matriculation. Her support continues with current students and their practicum experiences. Additionally, her popular emails called, “Friday Finds,” have become a great resource for those seeking practicum and career opportunities.

Christine’s interest in Public Health began during her undergraduate career but unfortunately, there were no academic paths offered in that direction at her institution. Instead, she majored in Sociology with a minor in Health. Thereafter, Christine followed her passion for Public Health by pursuing a Master’s degree from New York Medical College in 2012 with a concentration in Behavioral Sciences and Health Promotion. During this time she also obtained her Certified Health Education Specialist certification. With this background, Christine is able to easily relate and understand the needs and concerns of students in the program.

In addition, Christine has been able to gain valuable experience through her past professional experiences. Her practicum experience was at Putnam County Health Department where she developed a curriculum for elementary schools. The curriculum integrated physical activity in a learning environment to create active classrooms. She has also worked in a range of settings such as a diet therapy department within a hospital, a child advocacy center, and an acute psychiatric unit.

Through her unique experiences, Christine has gained valuable insight about how to succeed in the field of Public Health. Her ability to aid students from the moment they choose to pursue an MPH degree to obtaining their dream job is extremely valuable in the Graduate Program in Public Health. Her advice to current and graduating Public Health students is “be proactive, network, and don’t be afraid to step out of your comfort zone!”

The Great East Japan Earthquake and Tsunami: Five Years Later
By Aradhana Srinagesh, a second-year MPH student in the Health Promotion & Disease Prevention Track

March 11, 2011 may not have much meaning to most of us. It may be a friend’s or family member’s birthday, or just an ordinary day. However, in Japan, March 11 has a special meaning. Many people lost their family members and friends as the community was torn apart by natural disasters. In a matter of hours, their lives completely changed. A 9.0 magnitude earthquake struck beneath the Pacific Ocean, further escalating to a tsunami, flooding Japan’s coastline and wiping out towns. The tsunami and earthquake triggered a nuclear meltdown at Fukushima I Nuclear Power Plant, the worst nuclear meltdown since Chernobyl. Even today, the residents of Japan are still recovering from the unfathomable challenges and trauma caused by the natural disaster. A decade earlier, Americans experienced a similar traumatic disaster.

People affected by 9/11 and 3/11 have formed a community to come together in order to cope and make way for post-trauma recovery. On March 8, 2015, five years later, Asia Society in New York held a panel comprised of individuals affected and involved in the 3/11 and 9/11 disaster. These individuals came from all walks of life, but shared similar stories as a survivor, responder, or family member in grief. Our very own, Dr. Robert T. Yanagisawa, an endocrinologist and Vice President of the Japanese Medical Society of America joined by Dr. Craig Katz, a disaster psychiatrist and founder of the World Trade Center Mental Health Program after 9/11, took part in this event. Drs. Katz and Yanagisawa, collaboratively, introduced a multidisciplinary approach for long-term disaster recovery in the Tohoku region. They also teamed up with MD, MD/MPH, and MPH students from ISMMS and students from Japan in joint efforts to explore and propose research-based interventions and treatment approaches to facilitate long-term disaster recovery. We hope these outreach efforts to help those affected by 3/11 and 9/11 will continue to heal the victims of both disasters.

If you are interested in watching this showcase and a short documentary titled “3-11 and 9-11: Survivor Stories”, please go to: http://asiasociety.org/video/3-11-and-9-11-survivor-stories-complete
Dr. Torian Easterling graduated from the Graduate Program in Public Health at ISMMS in 2012. Currently, he is the Assistant Commissioner at the NYC Department of Health and Mental Hygiene (NYC DOHMH). He describes his job as strategic planning for community health initiatives, using research to create and support interventions while building relationships with various community health partners. As an example, he refers to recent work in the field of maternal health, where he was an advocate for normalizing breastfeeding in communities. Additionally, Dr. Easterling worked with schools to ensure nutritional health and physical activity. These efforts are often intertwined with policy development, which ranges from working in a managed care setting to ensure hospitals are able to work closely with community doulas, to working individually with schools on their lunch policy.

Easterling received his MD degree from the New Jersey Medical School, and completed his residency in family and preventive medicine. Thereafter, he earned his MPH degree and returned to teach at his alma mater until he began working at the NYC DOHMH in 2015. When asked about the usefulness of his academic background, he explains that while his clinical training showed him how to examine, assess, and diagnose an individual, his public health training allowed him to create treatment plans for a larger community. Specifically, he cites his epidemiology training and data skills as valuable tools he utilizes when understanding the landscape of a community. Furthermore, he mentions that being exposed to the diversity of professional backgrounds at Sinai has prepared him well for his current multi-disciplinary work environment.

During his time in the Mount Sinai Department of Preventive Medicine at ISMMS, he took an interest in the health of men of color (MOC), looking specifically at disparities in prostate cancer screening at the Veterans Administration. This sparked an interest in further understanding the perceptions and barriers that MOC have when engaging with the healthcare system. After this research project, Dr. Easterling found the need to change clinicians’ behaviors in order to create productive conversations and to avoid micro-aggressions. In his experience, the current narrative in healthcare seems to be that men need encouragement to seek medical attention. However, he says the true narrative is that men are indeed seeking medical attention, but the healthcare system just needs to ensure that the resources and opportunities are available. Creating this change requires healthcare professionals to be prepared to talk about issues such as mass incarceration, mental health, and economic opportunities. He insists that if we do not have these conversations, we will end up speaking to our own priorities, instead of the priorities of those we are trying to help.

Dr. Easterling first learned to listen closely to those he was trying to help when he first started his service work in West Africa as a medical student. He realized that even with his developing skill set, he was able to fill a gap in health care. He stresses that he did not jump in to lead or set out to make drastic changes. Instead, he just existed where he was needed. He insists that the best way to help those in need is to first listen closely to what they say, and then work in service to them.

To current students, he offers a few pieces of advice that he learned when starting out in the public health arena. He tells us to be bold in inquires and to ask questions that are often not asked, such as: Why does one’s zip code determine health? Why do certain hospitals reject Medicare or Medicaid? And how do racial factors create segregations of care? By asking these difficult questions, we can truly get to the bottom of the most pressing issues. While Easterling mentions that one of the biggest problems he faced starting his career was finding the right time to ask these sorts of questions, he says the current political and social justice scene now makes a fruitful time to bring up these topics. He encourages students to ask these tough questions, and if it’s ever not the right time, to keep asking until it is.
Mount Sinai Launches Data Sharing Initiative for Digital Health Pilots

By: Natasha Mody, a first-year MPH student in the Health Care Management Track

The mobile health apps are becoming more capable and useful today. For example, m-health app is used to measure disease progression, to evaluate medications and to monitor chronically ill patients. It has a potential to significantly improve patient health outcomes and to save cost and time for users, ranging from patients, doctors and researchers, to pharmaceutical companies and insurers. There are currently over 165,000 health-related apps, however, hospital administrators are reluctant to implement them. It is a big investment of time, effort and resources to integrate them with electronic medical records, to establish IT security measures, to sign legal document agreements with app developers, and to create new protocols that must be submitted to IRB boards.

Despite resistances to health apps in many institutions, the SinaiAppLab wants to treat digital medicine like any other therapy or a drug: a health system would run clinical trials before implementing it. Physicians don’t hold back when learning about new drugs and often openly share best practices. Consequently, the SinaiAppLab wants to carry that thinking forward for digital medicine. On March 2nd, Mount Sinai launched a data sharing initiative for m-health pilots, hosting a private reception for healthcare executives from over fifty organizations at the Healthcare Information and Management Systems Society (HIMSS) conference to launch an open Network of Digital Evidence (NODE Health). Medical innovation centers from academia to industry as well as health systems from around the globe participated in this event to learn about m-health app. Multi-site piloting and data sharing through NODE Health will centralize the development of ‘m-health best practices.’ Dr. Ashish Atreja, Chief Innovation and Technology Officer at Mount Sinai, told MobiHealthNews, “We should not [have any] doctor prescribing an app until there is evidence-based digital medicine behind it.” Collaboration will make clinically effective and useful m-health solutions a reality.

M-health is currently a reality in June as Mount Sinai further plans to roll out RxUniverse (RxU) platform, product of Responsive Health, where doctors will be able to seamlessly prescribe apps and remotely-monitor patients through the native EHR at all Mount Sinai hospitals. With patient privacy concerns alleviated and physician time saved, now patients can get relief through m-health.

The SinaiAppLab is at the forefront of piloting digital health solutions. The NODE Health launch is a crucial first step for establishing best practices in digital medicine while being a playground for international academic innovation centers. The playground includes: NODE Health community forum, quarterly webinars, international registry of digital medicine pilots and peer-reviewed digital medicine evidence journal.

The exciting role of Entrepreneur-in-Residence for the Sinai AppLab means designing the framework for creating digital medicine evidence alongside thought leaders in the field. The best way to appease risk adverse health systems is to establish evidence that once implemented, digital medicine can drastically change health care delivery. Dr. Pete Abaci, author of “Conquer Your Chronic Pain: A Life-Changing, Drug-Free, Approach for Relief, Recovery, and Restoration,” says: “One challenge is for the doctor to get connected to the right apps for his/her types of patients. For example, suppose I want to give a patient with back pain an app of exercises to do? How do I find the right one that will be safe and effective? That is potentially a time consuming process. Making this more user friendly is a good way to get the apps better utilized.”
National Public Health Week!

Each year during the first week of April, American Public Health Association (APHA) brings together communities across the United States to observe National Public Health Week as a time to recognize the contributions of public health and highlight issues that are important to improving our nation.

Sponsored by the Graduate Program in Public Health, Mount Sinai celebrated National Public Health Week with multiple events that were quite a success. This year’s events included a day of raising awareness to Public Health Programs at ISMMS, a day of mindfulness with free Vinyasa Yoga hosted by the Mount Sinai Yoga Program, and a day of physical activity with Grown-Up Game Day in Central Park, co-sponsored with Med-Docs. Events attracted faculty, graduate students, medical students, and hospital staff from all departments.

Congratulations to Hillary Jenny, MD/MPH student, who presented her abstract “Efficacy of Facilitated Capacity Building in Providing Cleft Lip and Palate Care Around the World” at the American Cleft Palate/Craniofacial Association Annual Meeting this past April.

ANNCOUNCMENTS

Public Health Research Day will be held on Friday, June 17! Events will include a poster session, keynote address, oral presentations and a cocktail reception.

Interested in having your writing published in The Scoop? Be a part of our next issue! Contact one of our editors to get involved.

The Scoop
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