**example 9: fellow**

 **ADVISING/MENTORING WORKSHEET**

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| **Your advising/mentoring role** | I serve as a career and educational and clinical research mentor and advisor to residents and fellows in the Department of Pediatrics |
| **Level of learner** | Medical student, residents, and fellows |
| **Contact with Learners (Quantity)** | Average number of fellows I mentor: 4-5 mentees currentlyAverage number of hours per mentee: 2 hours per monthTotal number of hours per year I spend as a MENTOR: About 120 hours per year |
| **# Years in Role** | 3 years: Year X – Present |
| **Goals** | 1) To facilitate the formulation and realization of my mentee’s education research and scholarship goals2) To maximize my mentees’ potential through their scholarly work3) To serve as a sounding board for new ideas and projects; to introduce my mentees to leaders in the field for collaboration and additional mentorship4) To develop sound medical education research projects, to assist in their implementation and promote dissemination of findings5) To promote the professional growth of my mentees by recommending professional development courses, helping them find jobs, encouraging them to present their work at appropriate forums |
| **Evidence of Quality** | * + 1. I receive a large number of requests from fellows and residents to serve as their mentor
		2. Fellows’ and Residents’ Accomplishments supported by mentoring:
* Blue Ribbon winner, Institute for Medical Education Research Day (Fellow 1 –see below)
* Education Research Abstracts: 2 abstracts at national and international meetings (Fellow 1), 2 abstracts at national and international meetings (Resident 1) - citations listed here
* Publications: (Fellow 1, et al.) Predictors of serious injury among emergency children evaluated for head trauma. Journal of Pediatric Medicine
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| **Evidence of Dissemination** | I was recruited to help develop and run a year long peer mentoring program which includes 10 junior faculty members. We are currently assessing the outcomes of this program. |