

# Teaching Opportunities

## I. GRADUATE SCHOOL OF BIOLOGICAL SCIENCES

Faculty who wish to attract graduate students to their labs must belong to the Graduate Faculty (see below) and must choose an MTA. Faculty may belong to more than one MTA. Faculty are expected to contribute to the educational activities of the MTA to which they belong by teaching in MTA-specific courses, mentoring in the MTAs and serving on MTA-specific committees for students, e.g., advisory committees, general knowledge exam committees, thesis proposal committees, dissertation committees).

All graduate students (PhD and MS students) must complete a core curriculum in their first year. Each MTA has a recommended core curriculum. Faculty who wish to teach advanced elective courses should familiarize themselves with the content of core curriculum courses to determine the level of understanding of the students in a particular area. All courses have a presence on [WebEd](#) where syllabi and other course materials are posted. The Graduate School can provide a login and password for access to WebEd.

### Appointment to the Graduate Faculty

- [Graduate Faculty Nomination Form](#) (scroll down to the Graduate Faculty Nomination Form)

Faculty wishing to be appointed to the Graduate Faculty must complete this form and obtain the signature of the MTA Director (for basic science programs) or the Program Director (for clinical programs). The form is submitted to the Dean of the Graduate School for approval.

- Responsibilities of the Dissertation Advisor - Faculty who wish to serve as a dissertation advisor for a PhD student must provide evidence of a stable training environment with sufficient funds to support a PhD student. In the basic science programs this includes assuming full support for a stipend, health insurance, and tuition.
- Graduate School Committees - All Graduate Faculty are expected to participate in programmatic and student committees:
  - The Basic Science programs and the Clinical Research programs each have a Steering Committee and a Curriculum Committee which oversees their respective programs.
  - The basic science PhD and MD/PhD programs have their own admissions committees which screen, interview, and make admissions decisions on applicants.

- Each student in the PhD and the MD/PhD programs will have an Advisory Committee, a General Knowledge Exam Committee, a Thesis Proposal Committee, and a Dissertation Committee, tailored to their research training area and project.

More details about the Graduate School are in the [Graduate Student Handbook](#) .

## **II. M.D. PROGRAM**

The M.D. program trains students to be excellent physicians and physician-scientists who will be life-long learners. MSSM is a leader in the development of innovations in teaching, and there are many opportunities for new faculty to become involved in our programs.

The [Medical Student Handbook](#) is viewable on-line.

If you are interested in teaching in the M.D. program, please contact either David Muller, M.D., Dean for Medical Education, [david.muller@mssm.edu](mailto:david.muller@mssm.edu) or Reena Karani, M.D., Associate Dean for Curricular Affairs and Undergraduate Medical Education, [reena.karani@mssm.edu](mailto:reena.karani@mssm.edu).