Policy on Teaching and Evaluation by Medical School Administration

MS-18 of the LCME standards notes that “a medical student should have the option of obtaining advice about academic issues or academic counseling from individuals who have no role in making promotion or assessment decisions about him or her.”

In recognition of the conflicts of interest that can occur when students learn from and are assessed by members of the medical school administration, the Mount Sinai School of Medicine has committed itself to the development and dissemination of a policy that is clear, fair and transparent.

1) Members of the medical school administration include, but are not limited to, the Dean for Medical Education, the Associate Dean for Admissions, the Associate Dean for Undergraduate Medical Education and Curricular Affairs, the Associate Dean for Undergraduate Medical Education and Student Affairs, the Chief Faculty Advisors, the Director for Professional Development, the Administrative Director of Student Affairs, the Administrative Director of the Curriculum, the Director and physicians of Student Health, the Director and physicians of Student Mental Health Services and Chair of the Promotions Committee.

2) The Director and physicians of Student Health and the Director and physicians of Student Mental Health Services are:

   a. Allowed to teach students in the context of large group sessions such as lectures or large group discussions that involve the entire class
   b. Allowed to teach students in electives/selective experiences
   c. Not allowed to supervise students during any clinical rotations
   d. Not allowed to teach students in any small group sessions or activities
   e. Not allowed to participate in the assessment or evaluation of student performance
   f. Not allowed to serve on the Promotions Committee

3) All other members of the medical school administration are:

   a. Allowed to teach and evaluate students in the context of large group sessions such as lectures or large group discussions that involve the entire class
   b. Allowed to teach and evaluate students in electives/selective experiences
   c. Allowed to teach and evaluate students in small group sessions or activities only after
      i. Students are informed of the faculty member’s participation by the Office of Curriculum Support or the Clerkship Coordinator well in advance of the course/clerkship and are given the opportunity to “opt out” of that faculty member’s small group