High School Summer Programs Application Instructions

Summer Programs Application Deadline: Sunday, March 22nd 2020
CEYE Webpage: [http://www.icahn.mssm.edu/ceyesummer](http://www.icahn.mssm.edu/ceyesummer)
Summer Programs Timeline: June 30th 2020 – August 14th 2020
(No more than 2 absences allowed)

Summer Programs:
- [Fruit Fly Genetics & Genomics](http://www.icahn.mssm.edu/ceyesummer)
- Internship Placement ([Hospital Placement](http://www.icahn.mssm.edu/ceyesummer), [Veterinary Sciences](http://www.icahn.mssm.edu/ceyesummer), or [Dr. MMEN - Doctors Reaching Minority Males Exploring Neuroscience](http://www.icahn.mssm.edu/ceyesummer))

Students may apply to more than one program. Please rank your preferences within the online application.

Only one essay is necessary for submission.

Eligibility Requirements

- Must attend a NYC public or charter high school.
- Meet the GPA requirement listed in each course description found on the [webpage](http://www.icahn.mssm.edu/ceyesummer).
- Identify as Under Represented Minority (URM) (African American, Latino, Native American and Alaskan American) OR meet state-determined economic criteria. Please see page 3 of this document to determine your economic eligibility criteria.
- Any additional requirements as stated in each individual course description; found on the [webpage](http://www.icahn.mssm.edu/ceyesummer).

Online Application Submission Details

The online application must be done via the [online portal](http://www.icahn.mssm.edu/ceyesummer). Upon initially completing the form, you will be sent an email to the email address you provided on the application. You will then be able to use the information found in that email to edit your application as necessary until the due date of March 22nd 2020. Please do not create more than one application. Also, please note that parental consent will also be required on the online application.

You will have an opportunity to upload the following required supporting documentation:

1. Personal Essay (short-answer response to ALL 3 questions)
2. Copy of your latest high school transcript (unofficial)
3. Documentation showing proof of the student’s economic eligibility (if applicable)

Medical Certification Form

Applicants who have submitted via the [online portal](http://www.icahn.mssm.edu/ceyesummer) will receive additional information regarding the medical certification process. Please be on the lookout for email communication and/or instructions regarding next steps.

Letter of Recommendation

You will need to have at least 1 letter of recommendation submitted by a science teacher, math teacher and/or other appropriate professional who is a non-relative.

*Applications without ALL supporting documentation by the deadline will be marked as incomplete.

**While we prefer all students upload their documents via the [online portal](http://www.icahn.mssm.edu/ceyesummer), if you do not choose to upload the documentation during your online submission, they should be submitted via email or postal service.

***Please note: email submission of supporting documents is preferred over postal mail as our office will be able to confirm receipt of these documents over email and we will not be able to do so for documents received via postal mail.

Supporting Documentation can be emailed or mailed to:

[CEYEapplications@mssm.edu](mailto:CEYEapplications@mssm.edu)

OR

Center for Excellence in Youth Education
Icahn School of Medicine at Mount Sinai
One Gustave L. Levy Pl, Box 1250
New York, NY 10029
Letter of Recommendation Instructions

At least one science teacher, math teacher and/or other appropriate professional letter of recommendation.

- Recommenders should answer all of the required questions via the online portal by Sunday, March 22nd.
- Recommenders will be able to make edits prior to submission up until Sunday, March 22nd.
- Any questions or concerns, please reach out to ceye@mssm.edu

NOTE: Recommendations received directly from the student will not be considered.

Essay Expectations

- 250 words or less for EACH question, typed and double-spaced (for returning students answer 3* instead of 3):
  1. Describe the world you come from; for example, your family, school, community, city, or town. How has that world shaped your dreams and aspirations? (250 words or less)
  2. Please describe a life challenge (of any nature, past or present) you have faced and how you overcame it. (250 words or less)
  3. Describe when and how you became interested in science? Why you want to continue to explore that interest in the CEYE? (250 words or less)
  3*. How has your participation in CEYE in previous summers shaped your perspective of the scientific world and the issues it aims to address? (250 words or less)

Economic Eligibility

(Required for students who do NOT identify as African American, Latino, Native American or Alaskan American)

A student is considered economically disadvantaged if he or she meets the 2019-20 New York State Opportunity Programs income eligibility criteria found on page 3 of this document. A copy of the parent’s or legal guardian’s 1040 tax return form, can be utilized as proof of disadvantaged status. For a full list of acceptable proof documents, refer to page 4 on this document.

Exceptions:
Reference to the household income scale need not be made if the student falls into one of the following categories, and documentation is available:

a. The student’s family is the recipient of: (1) Family Assistance Program Aid; or (2) Safety Net Assistance through the New York State Office of Temporary and Disability Assistance, or a county department of social services; or (3) family day-care payments through the New York State Office of Children and Family Services Assistance, or a county department of social services
b. The student is living with foster parents and no monies are provided from the natural parents; or
c. The student is a ward of the State or a county

For questions or concerns: CYE@mssm.edu OR 212-241-7655
For frequently asked questions (FAQs) please see page 5 of this document.
APPENDIX

GUIDELINES FOR STUDENT ELIGIBILITY

The Science and Technology Entry Program is designed for students attending secondary school (grades 7-12) in New York State who are either minorities historically underrepresented in the scientific, technical, health related and licensed professions, or economically disadvantaged as defined below. For the purpose of STEP, minorities historically underrepresented in the scientific, technical, health related and licensed professions include residents of New York State who are African American, American Indian/Alaska Native or Hispanic. If you are economically disadvantaged, you may be eligible for STEP. Please refer to the guidelines below and provide the required documentation.

For the purpose of STEP, a student is considered a New York State resident if he or she resides in New York State and has lived in New York State for the last two terms of school prior to entry into the STEP Program, or has resided in New York State for at least 12 months immediately preceding the first term for which he or she is seeking participation in the STEP Program.

The economic eligibility standards set forth in this Appendix apply only at the time of application to the Science and Technology Entry Program. Once admitted, a participant may continue to receive services, even if the family income rises above the current eligibility standards.

1. Economic Eligibility Criteria for First-Time Students

For the purpose of STEP, a student is economically disadvantaged if he or she meets the income eligibility criteria outlined in the table below (economic disadvantage documentation would be a copy of the parent or legal guardian's signed most recent year's tax returns (IRS form 1040, 1040A, 1040EZ or 4506).

Additional documentation of household income need not be collected to determine eligibility under economic disadvantage if the student falls into one of the following categories, and documentation is available to demonstrate:

- The student's family is the recipient of family assistance program aid or safety net assistance through the New York State Office of Temporary and Disability Assistance or a county department of social services; or is the recipient of family day-care payments through the New York State Office of Children and Family Services or a county department of social services;
- The student is living with foster parents and no monies are provided from the natural parents; or
- The student is a ward of the State or a county.

<table>
<thead>
<tr>
<th>Number in Household Depending on Income*</th>
<th>2019-20</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$22,459</td>
</tr>
<tr>
<td>2</td>
<td>$30,451</td>
</tr>
<tr>
<td>3</td>
<td>$38,443</td>
</tr>
<tr>
<td>4</td>
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<tr>
<td>6</td>
<td>$62,419</td>
</tr>
<tr>
<td>7</td>
<td>$70,411</td>
</tr>
<tr>
<td>8</td>
<td>$78,403</td>
</tr>
</tbody>
</table>

*Add $7,992 for each family member in excess of 8.

2. Exceptions

Reference to the household income scale need not be made if the student falls into one of the following categories and documentation is available:
a. The student’s family is the recipient of (1) Family Assistance Program Aid, or (2) Safety Net Assistance through the New York State Office of Temporary and Disability Assistance, or a county Department of Social Services, or (3) family day care payments through the New York State Office of Children and Family Services Assistance, or a county Department of Social Services.

b. The student is living with foster parents and no monies are provided from the natural parents

c. The student is a ward of the State or a county.

3. Documentation

Please provide only ONE of the following documents.

The following shall be acceptable documentation of economic eligibility:

a. **Preferred** - Documentation of all income, earned dividends and interest: a signed copy of appropriate year’s tax return (IRS Forms 1040, 1040A, 1040EZ, or 4506).

b. Documentation of a sole worker’s income from two or more employers: W2’s for the appropriate year or similar documentation acceptable to the Commissioner.

c. Documentation of no income: a copy of IRS Form 4506 which has been filed by the student or family with the Internal Revenue Service or a copy of IRS Letter 1722 indicating that the student or parent did not file a return.

d. Documentation of pension, annuity, or unemployment benefits: letter from the applicable agency showing appropriate year’s total award (if not reported on IRS Forms 1040, 1040A, 1040EZ or 1099).

e. Documentation of Social Security, Supplemental Security Income, or Veterans Administration non-educational benefits: a letter from the applicable agency showing applicable year’s total award for each member of the household, including Medicare premiums or IRS Form 1099 for each member of the household.

f. Documentation of Social Services payments: verification from a branch of the State Office of Temporary and Disability Assistance, Office of Children and Family Services Assistance, or a county department of Social Services showing year that benefits were received and names of recipients including the applicant.

g. Documentation of child support and/or alimony: a court order, affidavit.

h. Documentation of additional members in household: birth certificates, marriage certificates, third-party verification, or similar documentation acceptable to the Commissioner, along with proof of income or lack of income for each such member.
Frequently Asked Questions (FAQs)

Will I receive a stipend for my summer participation?

Traditionally all CEYE summer students receive a MetroCard and stipend. This is contingent on funding each year; however, we do anticipate being able to provide this once again for the summer 2020 programs. The amount of each program stipend is still to be determined.

What if I do not attend a NYC public school? Can I still apply?

Generally, students attending NYC Public or Charter Schools are our primary target area.

As a point of context, each year we are contracted by the State and Federal Government to support a specific number of students with specific eligibility criteria, which includes attending a NYC Public or Charter School. That being said, we sometimes make exceptions, particularly cases where students who attend a private or catholic school receive a significant financial aid package (documentation is required). Please note that this consideration is always subject to funding and availability.

What if I am not underrepresented in medicine (URM) or disadvantaged (DA)? Can I still apply?

Subject to funding and availability, CEYE may consider non-URM and non-DA applicants. Please be advised that these limited slots are extremely competitive and are outside of our primary target population.

As a point of context, each year we are contracted by the State and Federal Government to support a specific number of students with specific eligibility criteria, which includes being an Underrepresented Minority (defined as African-American, Latino, Pacific Islander, or Native American) and / or economically disadvantaged (as defined on page 3).

What if I am an undocumented or DACA student?

Students are eligible to apply regardless of immigration status. We will neither allow immigration officials on our campuses nor provide them with information about the immigration status of our students without appropriate legal process, such as a warrant or subpoena.

Will I still receive a stipend as an undocumented or DACA student?

Unfortunately, we cannot offer undocumented students a stipend, but you will still be eligible to receive a MetroCard if they are available.

What are the times and days of each course?

The research courses run for around 3 to 4 hours a day, Monday – Friday. In addition to regular coursework, a mandatory college readiness class will take place for one hour each week. The time of the day is still to be determined, however, we anticipate the Fruit Fly Genetics and Genomics Course running from 10am – 2pm.

Internship Placement is generally around 9am – 5pm, however, we do encourage students to be flexible. For instance, if a procedure or surgery is going on earlier or later, we expect our students to make the most of the opportunity and make alternative arrangements to be there. There are also mandatory professional development and career readiness workshops throughout the program.

Please note that the June 30th start date will be remote in nature, so students will need access to the internet and a computer. If you do not have access, CEYE can likely provide accommodation. Students will physically start on campus on Monday, July 6th.
Do I have to submit all of my documents by the deadline?

The (1) online application, (2) short response questions, (3) letter of recommendation form, and (4) school transcript have to be submitted by the deadline. Proof of meeting the economic eligibility criteria may be submitted up to 2 weeks after the application deadline.

Can I submit a report card instead of a transcript?

No, we ask that you please submit a copy of your latest transcript. If your school does not provide transcripts, please let us know via email at CEYE@mssm.edu.

Can I apply to more than one program?

Yes, but we ask that you only submit ONE application and rank your preferences on the “program interest” line.

Can I apply to the program if I am currently in the 12th grade?

Our summer program is geared for current 9th, 10th, and 11th grade students. We encourage you to apply; however, please be advised that available slots for current seniors are limited and therefore, extremely competitive. Should you go on to apply, we suggest that you provide more than one letter of recommendation.

Will I need to submit a medical form?

Yes, applicants who have submitted via the online portal will receive additional information regarding the medical certification process. Please be on the lookout for email communication and/or instructions regarding next steps.