FACULTY APPOINTMENTS, PROMOTIONS AND TENURE

SAMPLE CHAIR STATEMENT – ASSOCIATE PROFESSOR, CLINICAN AND/OR EDUCATOR TRACK

(DATE)

CHAIRMAN'S STATEMENT

It gives me great pleasure to nominate Dr. Jane Smith, M.D. for promotion to the rank of Associate Professor in the Clinician/Educator track in the Department of < X >. Dr. Smith joined our Faculty in 20XX, and currently holds the rank of Assistant Professor.

Dr. Smith's clinical, administrative, and educational output over the last seven years has been very impressive. She has assumed responsibility for significant administrative and leadership functions in our Department with a consistently high level of efficiency, organization, and hard work. Her performance as Director of the < >, for example, has received very high marks from our senior departmental leadership. In addition to her CV, I direct you to Dr. < >'s teaching portfolio, which includes information on curricular material she has developed, and evaluations by all levels of learners. In this letter I have highlighted components of the portfolio which I believe are relevant to the committee's consideration of her qualifications for promotion.

Clinical Activities

Dr. Smith 's clinical activities have included service as Attending Physician on our < XX > unit and on our < YY > Consultation Service. She also provides care for a panel of patients in our < > practice. Her clinical skills, knowledge, and judgment, combined with a compassionate concern for her patients and their families, have gained her a reputation for clinical excellence which in turn has triggered many consultations from other services throughout the hospital. Similarly, she has generated many referrals (both locally and nationally) of new patients to the out-patient practice, where she herself receives frequent requests to accept the role of primary physician for new patients. Her FPA Dashboard metrics are outstanding, as is the feedback from patient satisfaction surveys.

<u>Scholarship</u>

Dr. Smith combines excellence in clinical care with an ability to look at systems to improve patient care delivery. Her scholarly activities are focused in the areas of < >, in particular the < > surrounding care delivery and teaching in the clinical setting. She is currently a member of the research team evaluating the effectiveness of a < >, and has even developed a curriculum to address unique < > issues.

Dr. Smith published in peer-reviewed journals on the subject of <> and has written book chapters on a range of topics, including <>. She is also a reviewer for several journals including the leading journal in our field, <>. Her commitment to academic excellence was recognized when she received a Career Award from the <> in 20XX. Dr. Smith has also been very active in the dissemination of practice-changing evidence through invited presentations at several regional and national conferences including: the Society of < XX> and the < YY > Society. In addition, she has codeveloped workshops on <>> models of care and innovative faculty development programs presented at several national conferences including the Annual Meeting of the < XX >. Teaching/Education

Dr. Smith is a regular clinical preceptor for < > and typically has students with her weekly (patient sessions) in addition to precepting < > and is also committed to resident teaching.

In summary, Dr. Smith has demonstrated excellence as a clinician, educator, scholar and administrator at Mount Sinai and on the national stage. She has taken on major programmatic educational and administrative responsibilities for the Department, and she has been a visible role model to trainees and other junior faculty. I am confident that members of the promotion committee will agree will me that Dr. Smith has displayed a deep commitment to an academic career that includes caring for patients, working to find interventions that improve patient care, and helping to teach the next generation of physicians.

The Department strongly supports the promotion of Dr. Smith to the rank of Associate Professor on the Clinician and/or Educator Track.

Sincerely,