Dr. Jane Smith is being proposed for promotion to Professor on the Clinician and/or Educator Track in the Department of <X>. Her promotion is based primarily on her excellence as a teacher and educational administrator.

**Education/Mentoring**  
As a physician-scientist, Dr. Jones is an important bridge between the clinical and research worlds. Upon joining Mount Sinai as an Associate Professor in 20XX, she was appointed Director of the Residency Training Program for our department, which she personally directs. She also oversees our postdoctoral fellowship program.

Dr. Smith successfully applied for an NIH institutional training award, now in its XX year of funding. Many junior faculty have trained under this funded program, which launched them in their own successful research careers.

The training program that Dr. Smith oversees is regarded as one of the best in the country, and she has recruited candidates from top medical schools nationwide. She organizes the clinical training for those seeking to develop their clinical as well as research skills. These trainees then become research fellows in the program she developed and funded, as described above.

Dr. Smith has brought innovation to the field of < > education. She was successful in getting the Society of < > to initiate a committee on research training, and she served as the chair for three years. Also, while committee chair, she was able to secure funding to produce a series of videotaped lectures by premier experts in the field; this material has subsequently been dispersed to many research programs in the country.

Dr. Smith has demonstrated excellence in scholarly activities, now primarily in education. She is frequently an invited speaker and workshop participant in medical education forums locally, nationally, and internationally. She is, for example, invited yearly by the AAMC to participate in Workshops at their national meetings. As examples, these have included < XX > in 20XX, and < YY > in 20XX.
As evidenced by these invited participations, Dr. Smith is clearly seen as a most respected resource in the field of medical education.

**Research**

From 20XX to 20XX, Dr. Smith had a vibrant research program focused primarily on <>. She was one of the first physician-investigators to examine <>, and her seminal studies were published in such prestigious journals as < X > and a < Y >. These studies have been highly cited, and resulted in significant changes in the diagnosis and treatment of <> related disorders. The first study, “< >” (20XX) looked into how the initial progression of <> disease could be traced to <>. Since this is my field of study, I found the results intriguing in that <> and found the statistics to be the same with my patient population. I continue to refer to these studies in my lecture series.

The second groundbreaking study, “<>”, was built upon the first while continuing the initial investigation to answer two key questions, Dr. Smith and her team made the unexpected discovery that <>, which also advanced our knowledge of <>. This study resulted in a publication in the Journal of < Z > (20XX).

**Clinical Activities**

Though Dr. Smith now primarily devotes herself to educational administration and scholarship, she continues to perform her clinical responsibilities at the highest level and serves as a clinical supervisor of residents.

**Administration, Service, Diversity and Inclusion, Professionalism**

At Mount Sinai, Dr. Smith has been invited to participate in and to chair several school committees, such as the < X > Committee and the Task Force on < Y > (20XX), which have since resulted in curriculum reform as well as changes to the guidelines and procedures for student evaluation. She has been a leading advocate on both the local and national level in recruiting more women to STEM fields.

In summary, I am extremely pleased to recommend Dr. Smith for promotion to Professor on the Clinician and/or Educator Track. She is an outstanding educator, mentor, physician-scientist and colleague who is certain to continue providing superb contributions to medical education.

Sincerely,

____________________ (Chair Signature)
Chair Name