NAME, MD
E-mail@mountsinai.org
Date CV Prepared

APPOINTMENTS/EMPLOYMENT

1990 – 1993	Clinical Instructor, Department of Medicine, Division of xxx Name of Institution, City, State
1993 – 1996	Associate, Department of Medicine, Division of xxx Mount Sinai School of Medicine, NY, NY
1996-1998	Instructor, Department of Medicine, Division of xxx Mount Sinai Medical Center, NY, NY
1997-Present	Attending, Department of Medicine, Division of xxx The Mount Sinai Hospital, NY, NY
1998-2008	Assistant Professor, Department of Medicine, Division of xxx Icahn School of Medicine at Mount Sinai, NY, NY
2008-9/2021	Associate Professor, Department of Medicine, Division of xxx Icahn School of Medicine at Mount Sinai, NY, NY
10/2021-Present	Professor, Department of Medicine, Division of xxx Icahn School of Medicine at Mount Sinai, NY, NY
11/2021-Present *(Start MM/YYYY)*	***For initial appointments only, list title as "Pending":*** *Professor (Pending), Department of Medicine of xxx* *Icahn School of Medicine at Mount Sinai, NY, NY*

GAPS IN EMPLOYMENT

Not Applicable

EDUCATION

MM/YYYY – MM/YYYY	B.A., Major (*any honors, cum laude, etc*) College/University, City, State
MM/YYYY – MM/YYYY	M.D. (Doctor of Medicine) XXXX Medical School, City, State
MM/YYYY – MM/YYYY	Intern, Department of Medicine Training Hospital, City, State
MM/YYYY – MM/YYYY	Resident, Department of Medicine Training Hospital, City, State
MM/YYYY – MM/YYYY	Chief Resident, Department of Medicine Training Hospital, City, State
MM/YYYY – MM/YYYY	Fellow, Division of xxxxx Training Hospital, City, State Focus: xxxx Mentor(s): xxxxxxx

CERTIFICATION

YYYY	Internal Medicine, American Board of Internal Medicine
YYYY	Subspecialty Board, American Board of Internal Medicine

LICENSURE

YYYY – Present New York State License #XXXXXX

HONORS/AWARDS

YYYY Outstanding Undergraduate Award, College/University (local)
YYYY Phi Beta Kappa, College/University (national)
YYYY Excellent Medical Student Acknowledgement, Medical School (local)
YYYY AlphaOmegaAlpha Honor Medical Society, Medical School (national)
YYYY Best Poster, Regional Society Conference (regional)
YYYY Amazing Housestaff Award, Hospital/Training Program (local)
YYYY Superb Fellows Award, Hospital/Training Program (local)
YYYY Excellence in Teaching Award, ISMMS Sinai (local)
YYYY Best Oral Presentation, National Society Conference (national)

PATENTS

MM/YYYY Name of Invention or product
[US x,xxx,xxx B#; US x,xxx,xxx B#]

OTHER ENTREPRENEURIAL ACTIVITIES

Not applicable

OTHER PROFESSIONAL ROLES

Elected and non-elected memberships in societies

YYYY – Present Member, Professional Society
YYYY – YYYY Member, Specific Committee, Professional Society
YYYY – YYYY Chair-Elect, Specific Committee, Professional Society

Appointed Membership on Editorial Boards

YYYY – YYYY Editorial Board Member, XXXX Journal

Extramural Service:

YYYY Reviewer, XXX Study Section (XXXXXX), NIH
YYYY -Present Chair, National Organization XXXX Interest Group
YYYY –Present Peer reviewer, XXXX journal
YYYY -Present Peer reviewer, XXXX journal
YYYY -Present Peer reviewer, XXXX journal
YYYY -Present Peer reviewer, XXXX journal
YYYY Coordinator, XXXX Group, NY, NY
YYYY - YYYY Participant, NYC Regional Workshop, NY, NY

Intramural Committee Service at Home Institutions

YYYY - YYYY Member, Medical School Course Curriculum Review Committee, ISMMS
YYYY - YYYY Member, Student Promotions Committee, ISMMS
YYYY -Present Member, Protocol Review and Monitoring Committee, ISMMS
YYYY -Present Member, Fellowship Curriculum Review Committee, ISMMS

RESEARCH PROFILE

EXAMPLE # 1: (EDUCATION TRACK)
I am a XXX (specialist) with a clinical and research focus in XXX (subspecialty), having completed a subspecialty fellowship in XXXX at XXX in addition to my XXX (specialty) fellowship. My research goals and interests are: 1) clinical trials of novel therapeutics, 2) XXXX profiling and 3) personalized XXXX therapy. I am site principal investigator for multi-center clinical trials in XXXX (disease states), as well as investigator-initiated studies in XXX (other disease). I also serve as a co-investigator on other clinical trials run by colleagues in XXXX (collaborating departments). I have worked with colleagues in XXX, XXX, XXXX (collaborating departments) on several projects including XXX, XXX, XXX. I led the development of and oversee enrollment onto the XXX arm of a novel translational trial with the Center for XXXXX which develops individualized treatment plans using XXXX. Additionally, I have projects with (other collaborating departments) currently in development. Outside of Mount Sinai, I have collaborated with investigators at other centers including XXX University and XXX Medical Center on studies of XXXX. The results of these studies have been presented at national and international meetings and published or undergoing review in peer-reviewed journals.

EXAMPLE#2: (EDUCATION TRACK)
My scholarship has focused on XXXX (educational curricular development). We have expanded the program from xxx to xxx trainees, and have modernized the training to prepare trainees for the changing healthcare environment, via curricula around xxxx, xxxx, xxxxx. % of the program's graduated trainees entered xxx careers and xx% are practicing in academic settings. We published two papers related to this work; xxxx and xxxxx. I was a contributing author for the xxxx, which was distributed to all xxx+ member health systems and is one of the only publications aimed to teach trainees about xxxxx. I obtained grants from New York State XXXX and XXX Foundation to develop a XXXX Program. We recently published a manuscript on xxxx program and a paper on xxx. Two additional manuscripts about xxx have been accepted for publication and one is in the writing stage. I have been invited to present my work at xxx national meeting as well as at other national and regional conferences. Additionally, I have published manuscripts on my various curricula: xxxx and xxxx.

EXAMPLE #3: (CLINICAL PRACTICE / ADMINISTRATIVE LEADERHIP TRACK)
I have participated in clinical drug trials as a co-investigator as well as a sub-investigator. These projects included assisting in the enrollment of subjects, conducting XXXX and coordinating data between our test site and the principal investigators. In addition, I collaborated with our fellow and other clinicians from different subspecialties to submit a case study on a fascinating patient, which was published in xxx (journal). As the division representative for the Department of Medicine's Quality Improvement Committee, I oversaw our division's annual quality metrics. I coordinated the procurement of data and implementation of corrective action plans in order to achieve our quality goals. Faculty progress reports were administered quarterly and interdisciplinary huddles with our medical assistants and other ancillary staff, were conducted to improve quality initiatives.

EXAMPLE #4: (INVESTIGATOR TRACK OR RESEARCH TRACK)
I am a XXX (specialist) with a clinical and research focus in XXX (subspecialty), having completed a subspecialty fellowship in XXXX at XXX in addition to my XXX (specialty) fellowship. My research focuses on xxxx. My past scientific contributions include xxxx. I also demonstrated the importance of xxxx. This research also established that xxxx. My current work does xxxxx and specify further. This line of research is significant for xxxxx (reasons).

EXAMPLE #5: (INVESTIGATOR TRACK OR RESEARCH TRACK)
My research focuses on xxxx. This work is particularly important because xxxxx. I have found that xxx, xxx and xxx. I have collaborated with xxx, xxx and xxx to expand our xxxx. My research works to improve our understanding of xxxxx and to improve xxxxxx outcomes.

EXAMPLE #1: (EDUCATION TRACK)
My clinical expertise is in the medical treatment of XXXX. As a dedicated clinician, I take pride in offering providing comprehensive, compassionate, and evidence-based care to my patients. I attend weekly XXXX meetings to enhance the care delivered to my patients through a multidisciplinary approach. I am a productive and hardworking member of my division who has contributed substantially to the growth of the XXX practice at Mount Sinai. I currently operate at 95-100% of my target RVU efficiency, seeing xxxx patients during each of my two full clinic days. In addition to my outpatient practice, I spend xx weeks and weekends a year on the inpatient xxx and consult services. My referral base includes the xxx, xxx, xxx practices within Mount Sinai, and physicians in the community. While the majority of my patients come from the tristate area, my practice also includes patients from around the country. Additionally, I have been leading the xxx effort to renew the use of xxxx at Mount Sinai, a multidisciplinary initiative that also involves xxx, xxxx and xxxx.

EXAMPLE #2: (EDUCATION TRACK)
My clinical care focuses on xxxx, serving the underserved, and treatment of xxx. I have worked to build resources for xxx delivery in xxx practice. I led the development of our XXX program, which treats over ### patients with xxxx annually. With the goal of achieving sustainability, we established a workflow that allows reimbursement for the xxx services we provide. As an educator and provider, I have seen xxx in faculty and trainees and have worked to help providers xxxx in practice. I founded the xxxx committee and received a grant from xxxx to further expand this program to other divisions in the Department of Medicine.

EXAMPLE#3: (CLINICAL PRACTICE / ADMINISTRATIVE LEADERHIP TRACK)
In my years in the Faculty Practice at Mount Sinai, I have built up a busy, productive practice, working with various staff members and other clinicians to provide quality care to over XXXX patients per year. In addition, I have also provided services to an underserved immigrant population at Elmhurst Hospital twice a week. At both sites, I provided consultative care to inpatients with a team of fellows, residents and medical students. As a medical subspecialist, I have received referrals both locally and internationally. I have consistently performed above the benchmark of my division with regard to patient satisfaction assessments, shown in Press-Ganey scores as well as Zocdoc (5-star), Doximity and Healthgrade ratings. As part of the Clinical Competency Committee, I have also precepted a weekly fellows' clinic, and provided feedback for advancement. For two months each year, I have been a teaching attending, leading the XXXX inpatient consult service with a team of fellows, residents and medical students.

EXAMPLE #4: (INVESTIGATOR TRACK OR RESEARCH TRACK)
I practice in the xxx clinic and assist in the training of clinical fellows in xxx (specialty). My goals are not only to provide the fellows with relevant subspecialty knowledge and skills, but also to role-model professional, evidence-based practice on a clinical service that is often more demanding than any they have previously experienced. As a teaching attending, I am most proud of my ability to provide quality, compassionate subspecialty care to patients while also demonstrating compassion for our fellows as they navigate a steep learning curve in a challenging training environment.

MENTORING PROFILE

EXAMPLE #1: (EDUCATION TRACK)
The mentoring of trainees is an important aspect of my career. This is evidenced by the many first-author publications by my trainees ranging from XXX to XXX studies. This is best exemplified by the recent publication in XXX by XXX, a former Mount Sinai medical student for their Master's Thesis within the PORTAL program. XX is now a XXX resident at XXX. In addition, XXX MD was a fellowship trainee who I mentored in a XXX research project in XXX and who was recruited to XXXX. XXX MD is a third year fellow who I have mentored for X years in clinical research and clinical trial development and who was recently awarded the XX Research Training award. XXX is currently leading a XXX trial under my direction is being recruited as XXX.

EXAMPLE #2: (EDUCATION TRACK)
As Program Director of the XXX I have the privilege to act as guide and mentor for several physicians every year. My goal is to prepare and mentor future educators, medical directors of XXX, and leaders within XXX. One example of such success is XXX, the fellow in the XXX Fellowship who went on to become the Medical Director of XXX. In addition to mentoring fellows, I have mentored several residents on XXX and XXX. XXX (a resident) is now chief fellow in XXX program. As part of my own faculty development, I have attended the Icahn School of Medicine's GME Educational Conference since its inception. This conference has been a great opportunity for me to develop as an educator and mentor, as well as enhance my skills in XXX, XXX and XXX.

EXAMPLE #3: (CLINICAL PRACTICE / ADMINISTRATIVE LEADERHIP TRACK)
As a senior mentor in the XXX division, I have been mentor to XXX trainees and XXX junior faculty in my division. Several of my junior faculty mentees have successfully obtained leadership roles within XXX and sit on institutional committees, have given national talks, and have published. Several of my former trainee mentees have completed competitive subspecialty fellowships and now hold academic titles at renowned institutions across the nation. My student and trainee evaluations are consistently very positive, with several acknowledging my impact on their decision to pursue a career in XXX. In XXX I was recognized as XXX by medical students who rotated on my clinical service. I remain engaged in faculty development meetings to improve my mentoring skills.

EXAMPLE #4: (CLINICAL PRACTICE / ADMINISTRATIVE LEADERHIP TRACK)
As Program Director of the XXX I have the privilege to act as guide and mentor for several physicians every year. My goal is to prepare and mentor future educators, medical directors of XXX, and leaders within XXX. One example of such success is XXX, a fellow in the XXX Fellowship who went on to become the Medical Director of XXX. In addition to mentoring fellows, I have mentored several residents on XXX and XXX. XXX (a resident) is now chief fellow in XXX program. As part of my own faculty development, I have attended the Icahn School of Medicine's GME Educational Conference since its inception. This conference has been a great opportunity for me to develop as an educator and mentor, as well as enhance my skills in XXX, XXX and XXX.

EXAMPLE #5: (INVESTIGATOR TRACK OR RESEARCH TRACK)
One of my professional goals has been to empower a wider range of healthcare professionals with the skills and confidence to engage in XXX. I have crafted several teaching roles with this vision in mind, including the XXX seminar series for staff at XXX, the XXX workshop for XXX at Mount Sinai, and the XXX course for XXX. This vision is also reflected in my hiring and mentorship of staff. Recently a staff member I trained was hired at XXX in a XXX scientist role. Another staff member on my team was originally hired at Sinai as a project manager; XX has since become XXX who led XXX for a colleague's paper and who intends to obtain a master's degree in the field.

EXAMPLE #6: (INVESTIGATOR TRACK OR RESEARCH TRACK)
I am committed to teaching and mentoring a broad range of trainees. My mentees (XXX and XXX) have successfully secured NIH and Foundation grant funding, earned advanced degrees (XXX, XXX), published multiple manuscripts, and presented at international conferences. Mentees have gone on to graduate school, postdoctoral training, or faculty positions. I continually strive to improve my own mentoring skills by attending workshops and learning from my mentees.

OVERALL IMPACT

EXAMPLE #1: (EDUCATION TRACK)
My research has been presented at both national and international conferences. In addition to an oral presentation at a plenary session at the XXXX meeting, I have presented posters at multiple meetings including an abstract selected for poster discussion at the XXXX meeting. I have also authored or co-authored multiple peer-reviewed publications on various XXXX (specialty) topics. At Mount Sinai, I am educating future generations of physicians as both a clinical preceptor and research mentor. I have mentored and collaborated with residents and fellows on multiple projects which have generated poster presentations at major

conferences and publications (see Trainees). I am also privileged to have served as a research mentor to Dr. XXXX (current faculty at XXX University) whose protocol was selected for the XXX out of a competitive pool of applicants from across the country. I also mentored Dr. XXX, a 3rd year XXXX fellow, on a project that was awarded a grant by the Mount Sinai Fellowship Research Award Program in XXXX (year).

EXAMPLE #2: (EDUCATION TRACK)
I have presented my scholarly work at local and national meetings (including xxx, xxx, xxx). I have also given over 40 lectures, ground rounds, webinars, CME sessions and workshops locally, regionally and nationally about my research, educational and clinical programs. I have published 13 papers on my research and educational programs. Two of my papers were selected as the top Medical Education papers at xxxx national meeting and one was selected for presentation at the xxx conference. I have also been asked to provide resources, teaching materials and expertise in the creation of the xxxx guide, which was published in xxx. I was asked to co-lead the Mount Sinai xxxx project to advance xxx delivery. In this role, I worked with xxx co-leaders and our community partners to design and implement xxxxx. Subsequently, I have continued to work on xxxxx as the Clinical Lead for our xxxx integration efforts and metrics management. In addition, I represented xxx program directors at the New York City Department of Health xxx Summit for the past 2 years. On a national level, I currently run the xxx Interest Group for xxxx and was asked to moderate a xxx Abstract Session for our National xxx Meeting. I have led or co-led over 10 educational sessions/courses for faculty, residents and medical students on various topics and I have mentored over 12 residents, students and junior faculty in their career, scholarship and training.

EXAMPLE#3: (CLINICAL PRACTICE / ADMINISTRATIVE LEADERHIP TRACK)
My work at Mount Sinai has both clinical education and quality improvement impacts. I helped to expand Mount Sinai's presence in XXXX (area of NYC) by establishing a XXXX practice as part of its multispecialty clinic. Working closely with our fellows and residents both on the inpatient service as well as in the outpatient setting, I have been an integral part of the fellowship program's didactic curriculum. Through small group lectures and real-time clinical precepting, the quality of our training program has improved and expanded. With regard to our division's quality initiatives, we have improved our rates of XXX (QI measures), and overall divisional PressGaney scores.

EXAMPLE #4: (INVESTIGATOR TRACK OR RESEARCH TRACK)
As a physician-scientist, my fundamental interest is in using scientific inquiry for the betterment of public health. My research seeks to identify and understand XXXX. My clinical service keeps me abreast of current practice and future challenges in XXXX. I believe that moving back and forth between these domains makes me both a better clinician and a better scientist. As is evident from my research publications and my invited lectures and reviews, I have established an academic niche in XXXX which makes me uniquely poised to xxxx.

EXAMPLE #5: (INVESTIGATOR TRACK OR RESEARCH TRACK)
My research and clinical work has had national impact. My work has been chosen for plenary presentations at several national and international conferences (XXXX, XXX, XXX) and I have been invited to speak at several academic institutions (XXX, XXXX, XXXX). My publications have received >xxx citations, >xxx social media mentions, and has received press in xxx, xxxx, xxxx, among others. I am also a member of the executive board and co-chair of the XXXX national committee and XXXX research consortium.

GRANTS, CONTRACTS, FOUNDATION SUPPORT

PAST GRANTS

List Funding Source	Role in Project	Dates	Direct Costs	Supplemental Info
Funding Agency Project Title Study number	PI 5% effort	MM/DD/YY- MM/DD/YY	N/A	N/A

NIH Project Title 1R01xxxxx-xx	Co-I 5% effort	MM/DD/YY- MM/DD/YY	N/A	N/A

CURRENT GRANTS

List Funding Source	Role in Project	Dates	Direct Costs	Supplemental Info
NHLBI Project Title R01 Award	PI 15% effort	MM/DD/YY- MM/DD/YY (NCE)	Total $Xxxx Current Year direct: $xxx	Indicate when renewal will be sought if less than a year from expiration
Foundation Research Award Project Title #xxxxxx	PI 15% effort	MM/DD/YY- MM/DD/YY	Total $Xxxx Current Year direct: $xxx	
NIH Title U01 xxxx	Co-I 5% effort	MM/DD/YY- MM/DD/YY	Total $Xxxx Current Year direct: $xxx	

PENDING GRANTS

List Funding Source	Role in Project	Dates	Direct Costs	Supplemental Info
NIH Project Title R01 Award# xxxxxxx	MPI 10%effort	Anticipated start date: MM/DD/YY- MM/DD/YY	Total $Xxxx Current Year direct: $xxx	Received impact score of XX, within fundable percentile range
NIH Project Title R34 Award# xxxxxx	PI 20%effort	Anticipated start date: MM/DD/YY- MM/DD/YY	Total $Xxxx Current Year direct: $xxx	Score in the Nth percentile, (Fundable percentile range is XX%)

CLINICAL TRIALS PARTICIPATION

Project	Role in Project	Dates	Award	Other Info
Sanofi Title GCO#	Site PI 5% effort	MM/DD/YY- MM/DD/YY	$total	Multi center trial; Primary site Level II trial

TRAINEES

Name	Level of Trainee	Role in Training & Inclusive Dates of Training	Training Venue	Trainees' Current Status/Employment
Intern, MD	Intern-Resident	Research Mentor MM/YYY-MM/YYYY	Internal Medicine Residency	Assistant Professor ISMMS
Student, MD	MS2-4	Clinical Mentor MM/YYYY-MM/YYYY	ISSMS	Resident ISMMS
Fellow, MD	Fellow	Research Mentor MM/YYYY-MM/YYYY	Fellowship	Private Practice
Junior Faculty, MD	Junior Faculty	Mentor/Scholarship MM/YYYY –MM/YYYY	N/A	Assistant Professor NYU Langone

Resident, MD	Resident	Clinical Mentor MM/YYYY-MM/YYYY	Internal Medicine Residency	Community Practice
Student	Student	Academic Advisor MM/YYYY-MM/YYYY	ISSMS	Fellowship

TEACHING ACTIVITIES

Teaching Activity/Topic	Program	Role	Level of Learners (Numbers Taught)	Number of hrs wk/mo/yr	Evaluation Summary	Years Taught
Infectious Disease Course: Antimicrobials and Antifungals	Medical School Course	Large group Lecturer	Medical students (95)	4 hours per year	4.8 (scale 1 poor-5 outstanding)	2019-present
Journal Club	Graduate School	Small Group Facilitator	PhD students (14)	4 hrs/month	Outstanding (scale poor-outstanding)	2019-2022
Inpatient Service Attending	GME	Teaching Service Attending	Residents (6) Clinical Fellows (2)	5 months per year	Average rating 5 (scale 1 poor-5 outstanding)	2009-present

ADMINISTRATIVE LEADERSHIP APPOINTMENTS

Appointment and Role	Years	Purpose and Accomplishments
Research or Clinical		
Chair, Clinical Trials Compliance Committee	yyyy - yyyy	Chair weekly committee meetings to review research proposals and ensure institutional priorities are met while adhering to institutional compliance policies
Medical Director, xxxx clinical program	yyyy - yyyy	Organizational responsibilities xxxx practice, development of patient care programs, evaluation and supervision of staff
Teaching		
Chair, xxx Curriculum Committee	yyyy - yyyy	Discussion, development, implementation and ongoing evaluation of curriculum for xxxxx, relevant metrics
Co-Director, xxx course	yyyy - yyyy	Development and implementation of course to teach xxxx
General Administration		
Director, Divisional Grand Rounds	yyyy - yyyy	Select and schedule speakers for grand rounds, coordinate AV requirements for speakers, feedback and evaluation
Director, xxxxx committee	yyyy - yyyy	Planning and administration of program to do xxxx, relevant metrics
Co-Leader, xxxx practice	yyyy - yyyy	Organizational responsibilities xxx practice, staff supervision, resident evaluation
EXTERNAL		
President, regional society meeting	yyyy - yyyy	Chair monthly steering committee meetings to plan and implement programming to meet needs and interest xxxx

PUBLICATIONS

H-Index #; mm/dd/yyyy (date accessed)

Peer Reviewed Original Contributions

1. **Name, MD**, author2, author 3. Title of peer-reviewed original contribution. Journal. 1999; Month: pp
2. Author 1, Author 2, **Name, MD**, Author 4, Author 5. Title of peer-reviewed original contribution. Journal. 2000; Month: pp
   *Data acquisition, writing-review, editing
3. Author 1, Author 2, Author 3, **Name, MD**. Title of peer-reviewed original contribution. Journal. 2001; Month: pp

Other Peer Reviewed Publications

1. **Name, MD**. Review Article. Review Journal. Year; pp
2. **Name, MD**, Author 2. Opinions. Journal. Year; pp
3. **Name, MD,** Author 2. Case report/ case series. Journal. Year; pp

Books and Book Chapters

1. **Name, MD**, Author 2. Book Chapter Title. In: Book editors. Book Title, Publisher

Archived Original Contributions Pending Peer Review

** Archived contributions (e.g. bioRxiv, medRxiv) may continue to appear on PubMed but should be removed from the Archived section of the CV after the manuscript is published*

Non Peer-reviewed Publications

Manuscripts Submitted for Publication

1. **Name**, author 1, author 2. Title of manuscript. Journal. 2026; Month: *accepted for publication*
2. Author 1, Author 2, Name. Title. Journal. 2026.; Month *in press*

INVITED PRESENTATIONS

MM/YYYY Topic
Society Conference
Venue

MM/YYYY Topic
Institutional Grand Rounds
Venue

MEDIA RESOURCE EDUCATIONAL MATERIALS

1. Curricular resource, Icahn School of Medicine, URL here, created YYYY
2. Curricular resource, created YYYY for Internal Medicine Residents
3. Fellowship resource, created YYYY for xxxx Fellows, URL here

VOLUNTARY PRESENTATIONS – e.g. abstracts, poster presentations

1. **Name, MD**, Author 2, Author 3, et al. Presentation Title. Abstract #. Presented at the Conference Name, Location, Date.
2. **Name, MD**, Author 2, Author 3. Presentation Title. Selected for poster presentations. Presented at Conference Name, Location, Date.