The Pediatric Hospital Medicine fellowship at Mount Sinai is an ACGME accredited 2-year fellowship program.
Why Choose Mount Sinai?

Mount Sinai is a truly special place that combines clinical exposure that is as broad and diverse as the largest free-standing Children’s Hospital in the country with the sense of family and support of a mid-sized department. All of us at Sinai know each other extremely well and share an excitement for learning and a commitment to patient care and service.

Our Department and children’s hospital sits at the center of the Icahn School of Medicine and Mount Sinai Health System giving us access to a nearly endless array of academic and clinical resources. Because Kravis Children’s Hospital is the sole quaternary care hospital in the Mount Sinai Health System (one of the largest in the country) we see an incredibly wide spectrum of diseases supported by subspecialists in every pediatric subspecialty.

Our institutional commitment to serving our local community of East Harlem, where many families are impacted by poverty and health disparities, provides our fellows with a tremendous opportunity to provide service and advocate for changes in the health system to combat racism and discrimination.

Our PHM division is led by Dr. Karen Wilson, a nationally recognized leader in Pediatric Hospital Medicine. Under her leadership we have expanded to 9 faculty with expertise that includes research, patient safety, quality improvement, medical informatics, advocacy, and global health. This allows us to provide our fellows with personalized mentorship to meet their individual learning needs.

Thank you for taking the time to explore our fellowship. We can’t wait to meet you and show you who we are!
A Storied History

Jacobi, Abraham, MD, Papers, 1876-1928

➢ Mount Sinai Department of Pediatrics established by Dr. Abraham Jacobi in 1878
➢ Graduate Medical Education started in 1924.
➢ Residency accredited in 1927
➢ Illustrious Former Chairs:
   ➢ Abraham Jacobi – 1878-1883
   ➢ Barnum Scharlay – 1883-1900
   ➢ Henry Koplik – 1900-1925
   ➢ Bela Schick – 1925-1942
   ➢ Murray Bass- 1942 – 1948
   ➢ Horace Hodes 1949 -1976
   ➢ Kurt Hirschhorn - 1976-1997
   ➢ Frederick Suchy – 1997 – 2009
   ➢ Lisa Satlin – 2010 – present
Mission

➤ The mission of the Pediatric Hospital Medicine Fellowship at the Icahn School of Medicine and Mount Sinai Kravis Children's Hospital is to recruit and train exceptional Pediatric Hospital Medicine sub-specialists who will provide the best-quality pediatric inpatient care, become model educators of trainees, families, and the community, become independent investigators, skilled drivers of patient safety and quality improvement efforts, and effective partners in interdisciplinary hospital administrative teams.

➤ Our program embraces our commitment to the communities we serve, to the provision of seamless, coordinated, compassionate highest quality care, and the advancement of medical science. Our specific aims are to train Pediatric Hospital Medicine leaders who will:

– Diagnose and treat the complete spectrum of pediatric inpatient conditions
– Effectively lead multidisciplinary hospital teams to deliver safe, high quality care
– Serve as model educators of patients, their families and medical professional
– Advocate for optimal care for every child, including their patients, those in their community, and nationally
– Be life-long learners, able to analyze the literature and implement change
– Advance the science of Pediatric Hospital Medicine that supports the highest quality of compassionate care for all patients

➤ Our program mission and aims are aligned with the institution's mission which is to provide compassionate patient care with seamless coordination and to advance medicine through unrivaled education, research, and outreach in the many diverse communities we serve.
Program Structure
ACGME Core PHM Requirements

ACGME requirements: 24 Educational Units over 2 years (1 Unit = 1 4-week block or longitudinal experience min of 200 hours). 2 Units vacation - 1 month each year.

- **1/3 Core Clinical PHM (8 Units)**
  - 6 Units = experience in full spectrum of gen peds inpatient
    - Newborns
    - Complex chronic disease
    - Surgical co-management
    - Sedation
    - Palliative care
  - 2 Units = Customized

  - Of the 8 Core Clinical PHM Units
    - 1 Unit = at a community Site
    - 3 Units = at a site that provides subspecialty and complex care

- **1/3 Individualized Curriculum (8 Units)**
  - Core PHM
  - Subspecialties
  - Relevant clinical areas

- **1/3 Scholarship (8 Units)**
  - Each fellow must design and conduct a scholarly project under the guidance of the PD and designated mentor.
  - Each fellow must have a SOC
  - Fellows must have at least 8 months dedicated to research and scholarly activity
  - Fellows must develop the requisite skills to bring a project to completion, present results to SOC, local, regional, and national audiences.
## Block Schedule – Year 1

### YEAR 1: 48 WEEKS (PLUS 4 WEEKS OF VACATION)

<table>
<thead>
<tr>
<th>Scholarship (4 units = 16 weeks)</th>
<th>Individualized Curriculum (3 units = 12 weeks)</th>
<th>Clinical (5 units = 20 weeks)</th>
</tr>
</thead>
<tbody>
<tr>
<td>◇ Fellow’s research curriculum</td>
<td>◇ Customized experience to meet the individual fellow’s career goals.</td>
<td>◇ 3 units = 12 weeks clinical service: Gen Ped's Floor, Surgical Co-Management</td>
</tr>
<tr>
<td>◇ Identify secondary data project</td>
<td></td>
<td>◇ 0.5 Unit = 2 weeks BI SSU (Community Site)</td>
</tr>
<tr>
<td>◇ Identify mentor(s) and SOC</td>
<td></td>
<td>◇ 0.5 Unit = 2 weeks Newborn nursery (MSH)</td>
</tr>
<tr>
<td>◇ IRB Process</td>
<td></td>
<td>◇ 1 flexible unit = 4 weeks</td>
</tr>
<tr>
<td>◇ PAS and PHM Annual meeting</td>
<td></td>
<td>◇ Complex Care/Visiting Docs</td>
</tr>
<tr>
<td>attendance</td>
<td></td>
<td>◇ Additional PHM Inpatient at Kravis</td>
</tr>
<tr>
<td>◇ Research in Underserved</td>
<td></td>
<td>◇ Additional BI SSU</td>
</tr>
<tr>
<td>Communities</td>
<td></td>
<td>◇ other</td>
</tr>
</tbody>
</table>

### Specific skills:

- Designing a QI study
- Literature review
- Writing a paper
- Designing a research question
- Choosing variables
- Submitting an IRB application
- Writing an abstract
- Reviewing abstracts

### Clinical Experience Options:

- Teaching Rotation
- Sedation/Anesthesia
- Palliative Care
- Ultrasound
- Global Health
- Pediatric Surgery
- Blythedale Inpatient Pediatric Rehab
- PICU / PCICU
- Subspecialty experiences
- ED POC Ultrasound

### Specific skills:

- Understand and apply clinical care guidelines
- Provide excellent evidence-based care
- Use resources and consults appropriately
- Communication with referring providers
- Communication with patients and families
- Teaching skills - Dealing with difficult learners
- Time management
# Block Schedule – Year 2

## YEAR 2: 48 WEEKS (PLUS 4 WEEKS OF VACATION)

<table>
<thead>
<tr>
<th>Scholarship (4 units = 16 weeks)</th>
<th>Individualized Curriculum (5 units = 20 weeks)</th>
<th>Clinical (3 units = 12 weeks)</th>
</tr>
</thead>
<tbody>
<tr>
<td>◊ Fellow’s research curriculum</td>
<td>◊ Customized experience to meet the individual fellow’s career goals.</td>
<td>◊ 2 units = 8 weeks clinical service: Gen Peds Floor, Surgical Co-Management</td>
</tr>
<tr>
<td>◊ Submit secondary analysis for publication/presentation</td>
<td></td>
<td>◊ 0.5 Unit = 2 weeks BI SSU (Community Site)</td>
</tr>
<tr>
<td>◊ Chose primary data project/mentor</td>
<td></td>
<td>◊ 0.5 Unit = 2 weeks of Complex care/Visiting Docs (vs. longitudinal experience)</td>
</tr>
<tr>
<td>◊ Submit grant proposal</td>
<td></td>
<td></td>
</tr>
<tr>
<td>◊ Project completion</td>
<td></td>
<td></td>
</tr>
<tr>
<td>◊ Article reviews</td>
<td></td>
<td></td>
</tr>
<tr>
<td>◊ PAS and PHM Annual meeting attendance</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Specific skills:
- Statistical analysis
- Using statistical packages
- Developing research tools
- Writing a paper
- Grant writing
- Project management
- Project personnel supervision
- Reviewing manuscripts
- Finding grant funding
- Preparing for the promotions process

<table>
<thead>
<tr>
<th>Clinical Experience Options:</th>
<th>Specific skills:</th>
</tr>
</thead>
<tbody>
<tr>
<td>◊ Teaching Rotation</td>
<td>◊ Developing clinical care guidelines</td>
</tr>
<tr>
<td>◊ Sedation/Anesthesia</td>
<td>◊ Provide excellent evidence-based care</td>
</tr>
<tr>
<td>◊ Palliative Care</td>
<td>◊ Use resources and consults appropriately</td>
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<tr>
<td>◊ Ultrasound</td>
<td>◊ Communication with referring providers</td>
</tr>
<tr>
<td>◊ Global Health</td>
<td>◊ Communication with patients and families</td>
</tr>
<tr>
<td>◊ Pediatric Surgery</td>
<td>◊ Blythedale Inpatient Pediatric Rehab</td>
</tr>
<tr>
<td>◊ PICU / PCICU</td>
<td>◊ PICU / PCICU</td>
</tr>
<tr>
<td>◊ Subspecialty experiences</td>
<td>◊ Subspecialty experiences</td>
</tr>
<tr>
<td>◊ ED POC Ultrasound</td>
<td>◊ ED POC Ultrasound</td>
</tr>
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</table>
Educational Curriculum

Core Conferences:

Daily:
- Morning Report (M, T, W, F)
- Pediatric Resident Noon Conference Series

Weekly:
- Departmental Grand Rounds (Thursdays)
- PHM Divisional Clinical Conference (Rotating on Tuesdays)
  - QI / Patient Safety
  - PHM Division Clinical Activity and Policies
  - Interdisciplinary Case Conferences with
    - Complex care
    - PICU
    - Pediatric ED
    - Other Guests
- PHM Core Didactic Conference Series (Rotating on Fridays)
  - PHM Board Prep Topics – Didactics
  - PHM Board Prep Topics – Question Review
  - Faculty Development Topics (Outside Speakers)
  - Racism and Bias Series
    - Systemic Racism in Clinical Medicine
    - Mitigating Racism through Clinical Teaching
    - Addressing Racism and Bias in Research
    - Developing Anti-Racist Skills
    - Navigating Racist and Sexist Patient Behavior
Educational Curriculum

Core Conferences:

Monthly:
- Departmental M & M
- Pediatric Surgery Clinical Case Conference
- Tumor Board
- Departmental Fellow’s Longitudinal Research Series
  - Works in Progress
  - Advanced Sessions on Research Topics (Biostatistics, Epidemiology, Grants and IRB/GCO Process, Library Support, Writing, Presenting, Mentoring, etc.)
- Jack and Lucy Clark Department of Pediatrics and Mindich Child Health and Development Institute Child Health Research Series Highlighting Cutting Edge Research
  - Internal and External Faculty Speakers

Annually:
- 5 Day Core Fellow’s Research Conference
  - 2 Days in the Fall
  - 2 Days in the Winter
  - 1 Day in the Spring
- Jack and Lucy Clark Department of Pediatrics and Mindich Child Health and Development Institute Annual Research Day
  - Posters
  - Platform Presentations
  - Prizes!
# Fellow’s Annual Research Course 2019-2020

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Course</th>
<th>Lecturer</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>21 Nov</td>
<td>9:30am-10:00am</td>
<td>Coffee &amp; Intro</td>
<td>Maida Galvez</td>
<td>1184 5th Ave, P8</td>
</tr>
<tr>
<td>10:00am-11:00am</td>
<td>What You Need to Know About Starting Research Projects at Mount Sinai</td>
<td>Smita Goodman</td>
<td>1184 5th Ave, P8</td>
<td></td>
</tr>
<tr>
<td>11:00am-12:15pm</td>
<td>A Tour of the New York Academy of Medicine’s Rare Book Room and their Pediatric Collection</td>
<td>NYAM</td>
<td>NYAM</td>
<td></td>
</tr>
<tr>
<td>12:15-1:15pm</td>
<td>LUNCH</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:30-2:30pm</td>
<td>How to Navigate Mount Sinai’s IRB</td>
<td>Rene Wilets</td>
<td>Library, 11-40</td>
<td></td>
</tr>
<tr>
<td>2:30-3:30pm</td>
<td>Stats: How to Consult a Statistician</td>
<td>Stephanie Pan</td>
<td>Library, 11-40</td>
<td></td>
</tr>
<tr>
<td>3:30-4:30pm</td>
<td>Epic Optimization</td>
<td>Christopher</td>
<td>Library, 11-40</td>
<td></td>
</tr>
</tbody>
</table>

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<td>Maida Galvez</td>
<td>1184 5th Ave, P8</td>
</tr>
<tr>
<td>10:00am-10:50am</td>
<td>A chat with NYS District 2 Chapter 3 AAP President Dr. Lisa Handwerker</td>
<td>Lisa Handwerker</td>
<td>1184 5th Ave, P8</td>
<td></td>
</tr>
<tr>
<td>11:00am-11:30am</td>
<td>How to Use RedCap for Research</td>
<td>Jennifer Acevedo</td>
<td>1184 5th Ave, P8</td>
<td></td>
</tr>
<tr>
<td>11:30-12:00pm</td>
<td>App Lab</td>
<td>Jason Rogers</td>
<td>1184 5th Ave, P8</td>
<td></td>
</tr>
<tr>
<td>12:00-1:00pm</td>
<td>LUNCH</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:00-1:50pm</td>
<td>Lab Tours</td>
<td>Christine Austin</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:00-2:50pm</td>
<td>Building Your Clinician Educator CV</td>
<td>David Thomas</td>
<td>Library, 10-74</td>
<td></td>
</tr>
<tr>
<td>2:00-3:50pm</td>
<td>Navigating Consultants</td>
<td>Hannibal Person, Joel Forman</td>
<td>Library, 10-74</td>
<td></td>
</tr>
</tbody>
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<tbody>
<tr>
<td>25 Feb</td>
<td>9:30am-10:00am</td>
<td>Coffee &amp; Intro</td>
<td>Maida Galvez</td>
<td>1184 5th Ave, P8</td>
</tr>
<tr>
<td>10:00am-10:50am</td>
<td>Project Management</td>
<td>Karen Wilson</td>
<td>1184 5th Ave, P8</td>
<td></td>
</tr>
<tr>
<td>11:00am-11:50am</td>
<td>Quality and Safety in Pediatrics</td>
<td>Steve Yung</td>
<td>1184 5th Ave, P8</td>
<td></td>
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<tr>
<td>12:00-1:00pm</td>
<td>LUNCH</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:00-1:50pm</td>
<td>Adult Learning Theory</td>
<td>Blair Hammond</td>
<td>1184 5th Ave, P8</td>
<td></td>
</tr>
<tr>
<td>2:00-2:50pm</td>
<td>Qualitative Learning</td>
<td>Alyssa Gale</td>
<td>1184 5th Ave, P8</td>
<td></td>
</tr>
<tr>
<td>3:00-5:30pm</td>
<td>How to Interpret Clinical Trial Results</td>
<td>Eyal Shemesh</td>
<td>1184 5th Ave, P8</td>
<td></td>
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<tr>
<td>26 Feb</td>
<td>9:30am-10:00am</td>
<td>Coffee &amp; Intro</td>
<td>Maida Galvez</td>
<td>1184 5th Ave, P8</td>
</tr>
<tr>
<td>10:00am-10:50am</td>
<td>Clinical Research Methodology/Study Design</td>
<td>Renemarie Strustrup</td>
<td>1184 5th Ave, P8</td>
<td></td>
</tr>
<tr>
<td>11:00am-11:50am</td>
<td>Why YOU Should Consider Basic Science Research</td>
<td>Jaime Chu and David Dunkin</td>
<td>1184 5th Ave, P8</td>
<td></td>
</tr>
<tr>
<td>12:00-1:00pm</td>
<td>LUNCH</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:00-1:50pm</td>
<td>Power, Sample Size, and Commonly Asked Questions</td>
<td>Shelley Liu</td>
<td>ANBG10-72</td>
<td></td>
</tr>
<tr>
<td>2:00-2:50pm</td>
<td>Using Excel to Develop Research Reports and Tables</td>
<td>Susan Teitelbaum</td>
<td>ANBG10-72</td>
<td></td>
</tr>
</tbody>
</table>

<table>
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<th>Lecturer</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>8 Jun</td>
<td>10:00am-10:50am</td>
<td>Mentor Mentee Relationship</td>
<td>Maida Galvez</td>
<td>Zoom Meeting ID: 961 0261 3547</td>
</tr>
<tr>
<td>10:50am-11:50am</td>
<td>Research411</td>
<td>Sonia Kleiner Anje</td>
<td>Zoom Meeting ID: 961 0261 3547</td>
<td></td>
</tr>
<tr>
<td>12:00-1:00pm</td>
<td>LUNCH</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:00-1:50pm</td>
<td>Effective Information Seeking</td>
<td>Lily Martin</td>
<td>Zoom Meeting ID: 961 0261 3547</td>
<td></td>
</tr>
<tr>
<td>2:00-2:50pm</td>
<td>How to Combat BURNOUT</td>
<td>Gabriela Lupatkin and Erica Brody</td>
<td>Zoom Meeting ID: 961 0261 3547</td>
<td></td>
</tr>
</tbody>
</table>
Notable Programs
PEdiatric Complex Care Program and VISitng DOCTORS Program

Mount Sinai Hospital - Annenberg Building, 4th Floor

The Pediatric Visiting Doctors and Complex Care Program is an extension of the Pediatric Associates clinic. It is a program designed to care for medically and socially complex patients. We provide comprehensive primary care through home visits, extended clinic visits and enhanced care coordination. Our team includes pediatricians, RNs, SWs, care coordinators, and patient navigators.

Services include:

- Primary and urgent care (in home and in clinic)
- Psychosocial assessment and support
- Home safety assessments
- Increased access to our team and care coordination services
- Inpatient collaboration

Patients served:

- NICU patients (should be planning to establish care in Pediatric Associates)
- Can be < 30 weeks GA or chronic medical or perinatal condition that requires close follow-up
- NICU graduates are enrolled in the program upon discharge from the NICU. The program provides all of their primary care for six months. After six months they typically transition into the Pediatric Associates clinic.

- Complex medical conditions, including those with multiple subspecialists, mobility limitation or technology dependence (conditions cannot include asthma, obesity or behavioral concerns)

- Immediate palliative care needs (active decision-making for technology or deterioration or poor prognosis)

Resident experience:

- 1 complex care clinic session during Development block intern year
- 1 home visit session during Ambulatory block second year
- 2 or 4 week elective
- All residents co-manage at least 1 complex care patient with our complex care faculty

Fellow opportunities:

- Co-manage complex care patients after discharge
- 4 week in Fellowship year 1
- 2 week in Fellowship year 2
- Additional time in individualized curriculum time
At the Arnhold Institute for Global Health, we believe that health care starts in the community.

Our work is guided by our conviction that policies and innovations from community settings, both at home and abroad, have the potential to transform health care.

We partner with practitioners who know their communities and work with them to design technologies for communities to measure and manage their health; link health systems, communities, and patients to find the right models of care; and empower students and health professionals with the skills they need to be change agents. These three areas—technology, care design, and training—are essential to strengthening community health systems. Our researchers create tools and programs that are designed for scale, and our design experts work across all three areas to ensure our innovations meet the needs of the people who use them.

- We see effective solutions rising from the frontline health workers serving the communities where they live. Through this work, we envision a world where vulnerable people in every community have access to health care.

Workshops and Short Courses:

- The Arnhold Institute for Global Health engages Mount Sinai trainees in transformative learning programs that equip them with competencies needed for a career as global health change agents. These programs also prepare trainees for global health immersion experiences, project implementation and leadership in global health.

Fellowship Opportunities:

- Individualized curriculum rotations (Field Work)

- Education activities
  - Regular lecture
  - Journal clubs
  - Invited speakers
Diversity and Inclusion
Diversity and Inclusion

At Mount Sinai Kravis Children’s Hospital, we are proud to be part of a health system that has demonstrated a strong commitment to diversity, equity, and inclusion — and recognize that these are key drivers for excellence and innovation. We seek to cultivate these core values within our residency program, department, and institution.

The Mount Sinai Health System is ranked #1 in diversity among hospitals and health systems by Forbes and Diversity Inc. In addition, seven of our health system hospitals have been recognized as leaders in LGBTQ health care equality by the Human Rights Campaign. We work in partnership with the Mount Sinai System’s Office for Diversity and Inclusion to advance our efforts in fostering an equitable and inclusive workplace and patient care experience for our faculty, staff, students, trainees, and patients.

Fellows receive formal curriculum in racism and bias throughout their two years of training, including topics such as Systemic Racism in Clinical Medicine, Mitigating Racism through Clinical Teaching, Addressing Racism and Bias in Research, Developing Anti-Racist Skills, and Navigating Racist and Sexist Patient Behavior.
The mission of the Pediatrics Diversity Committee at Mount Sinai Kravis Children’s Hospital is to serve as a catalyst for change, promoting diversity and inclusiveness for all. Led by Sharon M. Edwards, MD, the Vice Chair for Diversity Initiatives, our Pediatrics Diversity Committee is an integral part of the Department of Pediatrics. The committee continuously works to provide a platform for issues around equity and to promote health care delivery through a social justice lens. Our goal is to promote inclusiveness for all by:

- Strategically increasing the presence and visibility of Underrepresented in Medicine (URM) residents and faculty in our department
- Supporting our members and challenging racism at the institutional level and beyond

Comprised of a diverse group of Pediatrics faculty and house staff, our committee provides a forum for conversations about racism, privilege, and bias at our institution. We have used those conversations to address the systemic practices in our department and our institution, which ultimately affect our patients as well as our colleagues. Supported wholeheartedly by our Chair, our department and training programs aim to serve as a model for directing conversations and driving change at the graduate medical education level. Our committee is open to all and we welcome new members!
Research, Educational, and Well Being Resources
Research Training Support

- Ability to audit any ISMMS UME or Graduate School course
- Ability to pursue Masters, PhD, or certificates through the Graduate School of Biomedical Sciences (requires additional funding)
- Institute for Translational Epidemiology course: Introduction the use of Healthcare Databases for Population Health Research
- Applied Statistics in Biological Systems (ASIBS) Short Course
  - Week-long course to provide training to apply the necessary quantitative, logical, and computational skills for clinical research with option to pursue training in SAS or R
- Numerous services and short courses through ConduITS, the Clinical & Translational Science Award (CTSA) Program at Mount Sinai, for example:
  - Rolling seminars on grant and research paper writing skills
  - Clinical Research Education in Genome Science (CREiGS) Short Course
  - Mini-Sabbaticals
  - Read more at: https://icahn.mssm.edu/research/conduits/about/programs
- Annual Pediatric Scholars Grant Program (run by Dr. Wilson)
- Masters level Biostat/Epi individual project support through Dr. Wilson
- Medical illustrator, available free of charge, to produce high quality graphics for papers/clinical materials
Educational Development

➢ GME Leadership Development Program
  ➢ 12-month leadership course designed to provide residents and fellows with skills and tools to work more effectively in a variety of team settings and to increase self-awareness of leadership styles and impact. Master's level training includes interviews, presentations, and discussions with a number of key physician leaders, among them senior executives of the Mount Sinai Health System, leading clinical faculty, and external/national experts.

➢ Institute for Healthcare Improvement Online Courses through GME

➢ Annual GME Faculty Development Educational Conference

➢ Annual GME Research Day
  ➢ Each June, residents and fellows from the Mount Sinai Health System and our Consortium affiliates are invited to present research in oral and poster presentations. Prizes are awarded for the top presenters in several categories including Basic Science Research, Clinical Research, Quality Improvement/Patient Safety, Education Research, Wellness, and Clinical Vignettes/Case Reports. All presenters are invited to publish their work in our open-access GME periodical (Journal of Scientific Innovation in Medicine)

➢ Institute for Medical Education Grand Rounds Series
Well-Being and Resilience

Dedicated Office of Well-being and Resilience (https://icahn.mssm.edu/about/well-being/res-fellows) has instituted many initiatives since its inception to improve trainee wellness, just a few examples include:

- Extensive, confidential, and free Student and Trainee Mental Health Services.
- Employee Wellness programs.
- Mindfulness Training
- Narrative Medicine
- Work Intensity Reduction efforts: Increased ancillary staff to minimize non-physician obligations of trainees
- Targeted COVID-19 response to address immediate needs
- (free meals, transportation – covering cost of Uber rides, free parking) as well as emotional needs of staff)

GME and Hospital Benefits:

- 1 Wellness Day each quarter in addition to vacation and sick days
- New Lactation Facilities spread throughout campus to allow for ease of access for private pumping rooms for breastfeeding mothers
- Annual Educational Stipend for all GME Trainees $500
- Annual Food Allowance on ID Card ($720)
Faculty and Staff
Dr. Forman came to Mount Sinai in 1990 where he completed his Residency and Chief Residency before joining the faculty in the Division of General Pediatrics. Over more than 30 years since, Dr. Forman’s primary focus has been Graduate Medical Education. He served as Assistant Pediatric Residency Program Director from 1996-2002, Residency Program Director from 2002 - 2019, and currently holds the position of Vice-Chair of Education and PHM Fellowship Director. Dr. Forman has also been deeply involved in Children’s Environmental Health and Health Policy. He collaborated with Dr. Philip J. Landrigan to create a Pediatric Environmental Health Specialty Unit (PEHSU) and Fellowship at Mount Sinai starting in 1999 and was the first fellow from 1999 -2002. Dr. Forman served for 6 years as a member of the AAP Committee on Environmental Health and was a member of the NYC DOH and CDC Lead in Pregnancy Workgroups. He served for 6 years on the EPA's Children’s Health Protection Advisory Committee (CHPAC) and is currently a member of the New York City Board of Health.

Fun Fact: I am a gadget nerd, love biking, and a 3rd degree black belt in Seido Karate

Research Interests:
• Building educational capacity in children’s environmental health
• Environmental triggers of Pediatric Asthma
• Lead poisoning in young children and pregnant women
• Mercury exposure in children
• Risk communication in medicine and public health
• Family centered rounding
• Organic Foods

Representative Publications:


Karen Wilson, MD, MPH
Debra and Leon Black Professor and Division Chief of General Pediatrics
Vice Chair for Clinical and Translational Research

Representative Publications:


Research Interests:
- Secondhand tobacco smoke and children
- Secondhand marijuana smoke and children
- Adolescent electronic cigarette use
- Improving inpatient care

Dr. Wilson is the Debra and Leon Black Professor and Division Chief of General Pediatrics, and the Vice-Chair for Clinical and Translational Research for the Department of Pediatrics at the Icahn School of Medicine at Mount. Sinai. She received her undergraduate degree in psychology from St. Lawrence University, and a Master’s in Public Health, and MD with Distinction in Research from the University of Rochester. She completed her Pediatric Residency and Academic General Pediatric fellowship also at the University of Rochester. Dr. Wilson has more than 20 years of experience researching the impact of secondhand tobacco smoke exposure on children, tobacco smoke exposure in multi-unit housing, and how to help parents quit smoking. More recently, she has developed a research program in secondhand marijuana smoke exposure and has called attention to concerns over children’s exposure with increased legalization. Dr. Wilson has had an R01 from NCI to study an inpatient parent smoking cessation intervention, and she is one of the Principal Investigators of the American Academy of Pediatrics (AAP)/Julius B. Richmond Center of Excellence. She is the Chair of the AAP’s Tobacco Consortium. In addition, Dr. Wilson is also the Chair Pediatric Research in Inpatient Settings Network Executive Council, and Deputy Editor of Hospital Pediatrics.

Fun Fact: Started medical school 10 years after college with two small children!
Lindsey C. Douglas, MD, MS
Medical Director, Pediatric Hospital Medicine
Clerkship Director, Pediatrics

Dr. Lindsey Douglas is the Inpatient Medical Director at Mount Sinai Kravis Children’s Hospital and the Director of the Pediatric Clerkship at the Icahn School of Medicine at Mount Sinai. She was the first Director of the Division of Hospital Medicine at Maimonides Infants’ and Children’s Hospital in Brooklyn and then a pediatric hospitalist, researcher, and medical educator at The Children’s Hospital at Montefiore in the Bronx, where she served as the Course Director of the Pediatric Sub-Internship at the Albert Einstein College of Medicine. Dr. Douglas is an attending physician in the Pediatric Hospital Medicine Program of the Division of General Pediatrics and an Assistant Professor of Pediatrics at the Icahn School of Medicine at Mount Sinai. Along with Dr. Karen Wilson, Chief of the Division of General Pediatrics, Dr. Douglas is proud to have founded the Pediatric Hospital Medicine Program at Mount Sinai Kravis Children’s Hospital in 2017.

Fun Fact: Studied civil engineering and architecture prior to medical school

Research Interests:

• Care of hospitalized children with respiratory illnesses

• Clinical effectiveness outcomes research

• Azithromycin use in children hospitalized with asthma

• Retrospective big-data studies of the treatment and outcomes of children with bronchiolitis, asthma, and pneumonia in the inpatient setting

• Contextual factors that contribute to quality improvement project success.

Representative Publications:


Diana S. Lee
Assistant Professor of Pediatrics, Pediatric Hospital Medicine

**College:** Princeton University · **Medical School:** University of Michigan Medical School · **Residency:** Yale New Haven Children’s Hospital

Dr. Lee is a pediatric hospitalist with a focus on informatics and global health. She is an Epic Physician Builder for the Department of Pediatrics and is a faculty member in the pediatric residency global health track. Her research focuses on the impact of childhood obesity in the inpatient setting and quality improvement in local and global settings. She was previously a pediatric hospitalist at the Children’s Hospital at Montefiore from 2011-2018, where she held such roles as Director of the Inpatient Pediatric Physician Assistant Program, Chair of the Pediatric Readmissions Committee, and Associate Director of the Global Health Program in Pediatrics.

**Fun Fact:** I can’t resist jigsaw puzzles. I received three 1,000 piece puzzles for my birthday last year and finished them in less than a week!

**Research Interests:**
- Impact of childhood obesity in the inpatient setting
- Health disparities
- Global health
- Quality Improvement

**Representative Publications:**

**Lee DS,** Gross E. Adolescents and Their Parents: Perceptions of Addressing Obesity in the Inpatient setting. Hospital Pediatrics (2018); 8(9):547-553.

Gross E, **Lee DS,** Rastogi D. Impact of Obesity on Asthma Morbidity during a Hospitalizations. Hospital Pediatrics (2018); 8(9):538-546.

Emily Hertzberg, MD MS
Assistant Professor of Pediatrics

College: Vanderbilt University · Medical School: Technion Israel Institute of Technology · Residency: Mount Sinai · Fellowship: Mount Sinai

Dr. Hertzberg graduated from Vanderbilt University with a degree in Developmental Psychology. She received her medical degree from the Technion-Israel Institute of Technology where she was the recipient of the MD Thesis award. She went on to complete her pediatric residency and chief residency at Mount Sinai. As part of the global health track, she participated in clinical work and quality improvement research focusing on identification of acute malnutrition in the pediatric population at a rural clinic in Uganda. Dr. Hertzberg was the inaugural Pediatric Hospital Medicine fellow at Mount Sinai where she also received a Master’s of Science in Clinical Research in 2020. Her Master’s Thesis studied the national rates of hospitalization and resource utilization in children hospitalized with skin and soft tissue infections.

Fun Fact: I have traveled to over 30 different countries and I’m ready to see more!

Research Interests:
- Point-of-care ultrasound
- Mentorship skills in residents and chief residents
- Use of large administrative databases to learn about national trends and resource utilization among hospitalized children

Representative Publications:
Jan Fune, MD
Assistant Professor of Pediatrics

College: Rutgers University Medical School: University of Medicine & Health Sciences, St. Kitts  •  Residency: Jersey Shore University Medical Center  •  Fellowship: Michigan State University/Helen DeVos Children’s Hospital

Dr. Fune studied Exercise Science at Rutgers University and received his MD from the University of Medicine & Health Sciences, St. Kitts. He completed his pediatric residency at Jersey Shore University Medical Center and his pediatric hospital medicine fellowship at Michigan State University/Helen DeVos Children’s Hospital. Dr. Fune focused on medical education and quality/process improvement projects during his fellowship. His recent projects aimed to improve proper utilization of healthcare interpreters for Limited English Proficiency patients and reducing vital sign frequency, which earned him the Dr. Ralph Rogers Outstanding Award in Quality & Safety at Spectrum Health. He joined the Mount Sinai’s pediatric hospital medicine program in 2020.

Fun Fact: I love all things ube flavored (except when it’s served with cheese).

Research Interests:
- Process and Quality Improvement
- Medical education
- Healthcare disparities

Representative Publications:
Fune, JS; Azerf, SP; Hartman, GS; Veenema, R; Ramayanam Siva Kumar, P; Kessinich, J. Project DRIVE: Decreasing Redundant and Irrelevant Vitals Every Day. Abstract published at Hospital Medicine 2020, Virtual Competition. Abstract 8 Journal of Hospital Medicine.

Fune, JS; Chinchilla Perez, JA; Hoppe, A; Mbanugo, CE; Quartey, EY; Itiguez, D; Vander Lee, T; van de ridder, J. Lost in Translation: Overcoming Language Barriers by Partnering with Language Services. Abstract published at Hospital Medicine 2020, Virtual Competition. Abstract 30 Journal of Hospital Medicine.


Deanna Chieco, MD, EdM
Assistant Professor of Pediatrics

**College:** John Hopkins University  
**Medical School:** Tufts University School of Medicine  
**Residency:** NYU and Bellevue Hospitals in New York City  
**Fellowship:** Boston Children’s Hospital

Dr. Chieco graduated from Johns Hopkins University with a BA in Neuroscience. She received her Master’s in Education from the Harvard Graduate School of Education, specializing in Mind, Brain, and Education, and completed her MD degree from Tufts University School of Medicine. She completed her pediatrics residency training and chief resident year at NYU and Bellevue Hospitals in New York City. She entered the inaugural class of the Pediatric Hospital Medicine Fellowship at Boston Children’s Hospital, completing her Certificate in Clinical Effectiveness from the Harvard School of Public Health. After graduating fellowship, she joined the pediatric faculty as a hospitalist at Mount Sinai in 2020.

**Fun Fact:** I love trivia and games and started doing the NYTimes Crossword daily this year.

**Research Interests:**
- Medical education
- Physician burnout
- Moral distress

**Representative Publications:**


Srividya Bhadriraju, MD, MBA
Assistant Professor of Medicine and Pediatrics
Division of Hospital Medicine
Division of Pediatric Hospital Medicine

**Research Interests:**

- Medicine – Pediatrics Residency Education
- Physician Wellness and Burnout
- Global health

**College:** The University of Texas at Austin  
**Medical School:** Texas Tech University Health Sciences Center School of Medicine  
**Residency:** Baylor College of Medicine

Dr. Srividya Bhadriraju received her MD and MBA from Texas Tech University Health Sciences Center. She completed her training in the combined Internal Medicine and Pediatrics residency program at Baylor College of Medicine. She splits her time as a hospitalist between the Divisions of Hospital Medicine in both Medicine and Pediatrics.

**Fun Fact:** I love to travel; I’m looking forward to catching up after COVID to add to my list of 20+ countries!
Laura (Nell) Hodo, MD
Inpatient Quality Director, Pediatric Hospital Medicine
Division of General Pediatrics
Assistant Professor of Pediatrics

College: Brandeis University  Medical School: Harvard Medical School
Residency: University at Utah

Dr. Nell Hodo is the Inpatient Quality Director for the Pediatric Hospital Medicine Program within the Division of General Pediatrics. Dr. Hodo received her undergraduate degree magna cum laude from Brandeis University. She then attended Merton College, University of Oxford, as a Rhodes Scholar, where she received an M.A. and M.Sc. in History and the History of Medicine. She received her medical degree from Harvard Medical School. She then completed her residency in Family Medicine at the University of Utah. Dr Hodo worked as a full-spectrum family physician, providing inpatient and outpatient adult, pediatric, and obstetric care until 2013 when she became a full-time pediatric hospitalist at Primary Children's Hospital in Salt Lake City, Utah. In that role she was active in resident education, designing a unique curriculum for family medicine residents in inpatient pediatrics, and serving as Course Director for several inpatient resident rotations. At Primary Children's Dr. Hodo also became interested in quality improvement and patient safety and worked with teams to improve care processes for deep neck space infections, orbital cellulitis, and cystic fibrosis. She also served as a physician champion for the Zero Harm patient safety initiative.

Dr. Hodo joined Mount Sinai in 2017 as part of the new Hospital Medicine program. Current projects include working with multidisciplinary teams to create care pathways for common conditions such as asthma and scoliosis correction, improving patient throughput and flow, developing a robust readmissions assessment process, and working with the Medical Director of Quality and Safety on a variety of patient safety initiatives.

Outside of Mount Sinai, Dr. Hodo serves on the Executive Councils of both the Pediatrics and Family Medicine Interest Groups within the Society of Hospital Medicine. She also serves on the Annual Meeting Committee for the Society of Hospital Medicine, the Faculty Development and Mentorship Subcommittee of the Academic Pediatric Association's Hospital Medicine Special Interest Group, and the Subcommittee on Pediatric Educators of the Section on Hospital Medicine of the American Academy of Pediatrics. She is a past Chair of the Hospital Medicine Member Interest Group of the American Academy of Family Physicians.

Research Interests:
- Quality Improvement
- Medical Education

Representative Publications:


C. Anthoney Lim, MD MS
Associate Professor of Emergency Medicine, Pediatrics, and Medical Education
Director, Pediatric Emergency Medicine, Mount Sinai Health System
Medical Director, Pediatric Emergency Medicine and Short Stay Unit, MSBI

College: College of William & Mary • Medical School: Weil Cornell Medical College • Residency: Children’s Hospital Montefiore • Fellowship: AECOM/Jacobi Medical Center

Dr. C. Anthoney Lim is the current Director of Pediatric Emergency Medicine for the Mount Sinai Health System. In his current role, he has been involved with planning the expansion of the health system and ensuring consistent and quality emergency care for children across 8 hospitals seeing over 80,000 visits annually. He helped develop innovative approaches to the care of children such as the Pediatric Short Stay Unit, which is the only observation-level care unit for children in the region. He has also led efforts to pilot a hospital at home program for children with brief acute illnesses, developed an ED-based clinic for high-utilizing children with asthma, and is a system lead in pediatric transport and telemedicine. He previously served as the Clinical Site Director for the Art and Science of Medicine Course, 3rd Year General Pediatric Clerkship, the 4th Year Sub-Internship in Pediatrics, the Fellowship in Pediatric Emergency Medicine at MSBI/ISMMS and the Associate Director of Pediatric Emergency Ultrasound Education at Jacobi Medical Center.

Fun Fact: I peaked in life when I was the mascot for my high school

Research Interests:
• Health services implementation
• Quality Improvement
• Asthma and Allergic Disease Management
• Pre-hospital care
• Point-of-care Ultrasound
• Pediatric Trauma
• Medical Education

Representative Publications:


Elaine Lin, MD
Assistant Professor of Pediatrics

**College:** University of Chicago  
**Medical School:** University of Chicago Pritzker School of Medicine  
**Residency:** New York Presbyterian – Columbia University

Dr. Lin is an Assistant Professor of Pediatrics and is the Medical Director for the Pediatric Visiting Doctors and Complex Care Program. She joined Mount Sinai in 2013 to help start the program. Her interests are in providing high quality, comprehensive care for children with medical complexity and developing innovative care models. She helped create a multidisciplinary neuromuscular clinic which provides coordinated care for children with cerebral palsy or functional quadriplegia across several subspecialties. Dr. Lin is also very involved with the AAP and sits on the Section of Home Care executive committee.

**Fun Fact:** I played the Chinese hammered dulcimer as a child and performed worldwide and recorded 3 albums.

**Research Interests:**
- Home care services for children with medical complexity
- Care coordination and multidisciplinary care
- Value-based care models for children with special needs

**Representative Publications:**

Elana Siegel, MD
Attending Physician
Instructor of Emergency Medicine
Department of Emergency Medicine & Department of Pediatrics

College: Brown University • Medical School: Drexel University • Residency: Mount Sinai

Dr. Siegel graduated from Brown University with a BA in Slavic Studies-Russian, while also pursuing global health work in Uganda, Peru, and Guatemala. She received her MD from Drexel University College of Medicine in 2017, then completed a residency in Pediatrics at Mount Sinai in 2020. She is a hospitalist at Mount Sinai Beth Israel in the Pediatric Short Stay Unit, where she holds dual appointments in the Departments of Emergency Medicine and Pediatrics. She is also an attending physician in the Pediatric Emergency Department. She is pursuing academic work in global health, care pathways for asthma in the SSU, and medical education.

Fun Fact: I was born at Beth Israel and now I’m an attending there! Sadly this does not grant me free snacks at the cafeteria
Kathryn Scharbach, MD
Assistant Professor, Pediatrics
General Pediatrics
Hospice and Palliative Care Medicine

College: Dartmouth College • Medical School: Albert Einstein College of Medicine of Yeshiva University • Residency and Fellowship: Children’s Hospital at Montefiore (AECOM)

Dr. Scharbach completed her Medical School at Albert Einstein College of Yeshiva University. Following Medical School, she completed her residency and fellowship at Children’s Hospital at Montefiore. Dr. Scharbach was the Medical Director of the LINCS Program at Children’s Hospital at Montefiore, a Hospital-Based Medical Home for Children with Medical Complexity living at home until joining Mount Sinai to join our Complex Care program in 2018. This cutting-edge program is staffed by 3 physicians, a Nurse Practitioner, and multiple social workers and case managers. The program provides home visits and operates a complex care practice within our main outpatient site.

Fun Fact: Loves to bike – even in New York City!

Research Interests:
- Palliative care
- Complex Care
- Medical Education

Representative Publications:


Bio: Angie grew up in Michigan and graduated from the University of Michigan (Go Blue!) with a BS in microbiology and a minor in medical anthropology. She received her MD from the Michigan State University College of Human Medicine and is a graduate of the Leadership in Medicine for the Underserved Program. She completed her residency at Children’s National Health System in Washington, DC. Most recently, Angie served as a general pediatrician at the Children’s Hospital of New Jersey. Throughout her academic career, Angie has spent time training in Chile, Costa Rica, and at the Texas-Mexico border.

Research Interests:
- Health Disparities
- Immigrant/Refugee Health
- Resident Wellness

Other Fellowship Interests:
- Developing robust QI and research skills

Life Outside of Fellowship:
- Current book your reading: Little Fires Everywhere by Celeste Ng
- Current show your watching: Anything on HGTV
- Hobbies: Cooking, Orangetheory (more obsessed than I should be), Hiking, Finding new local things to do!
- Hate to admit: I love Moana and have been known to sing "How Far I'll Go" at random occasions
Amos is a 5-year-old Golden Doodle. Amos frequently starts his day by attending morning huddle, where he gets updated on the latest patient information. Amos sees 10-12 patients a day on the inpatient medical/surgical and inpatient hematology/oncology units. During his workday, Amos helps support patients and families in a variety of ways. Amos can be present during difficult conversations, help teach patients about their diagnosis or treatments, provide support and distraction during procedures, help reduce pain and anxiety, help children express emotions or fears, as well as provide play and socialization to children who may not be able to leave their rooms. When appropriate, Amos works with his child life specialist to help support physical therapy interventions. Amos is also able to provide support to families and staff after a loss. Amos especially enjoys receiving belly rubs from P5 staff. On his off days, Amos enjoys long walks on the beach and playing in Central Park.

Fun Fact: Amos is named after the Famous Amos cookies, because he loves cookies!

Research Interests:
- Understanding the complex neurochemistry of the feline species
- Correlation between Amos sighting and amount of “floof” and resident levels of ACTH, cortisol, and serotonin

Representative Publications:
Deena Leiter, MPA
Pediatric Hospital Medicine Fellowship Coordinator
Administrative Manager, General Pediatrics

Deena Leiter grew up in Long Island and graduated from the University at Buffalo. She received her Master’s in Public Administration from Baruch College, where she focused on Health Care Policy. Deena joined Mount Sinai Pediatrics in May of 2019.

Fun Fact: I love to draw and paint!
Contact Information

For program information and questions please contact:

Deena Leiter, Program Coordinator, at
deena.leiter@mssm.edu or 212-241-1251

or

Joel Forman MD, Program Director, at
Joel.forman@mssm.edu or 212-241-1251

Our PHM Fellowship Program Website can be accessed at:
https://icahn.mssm.edu/education/residencies-fellowships/list/pediatric-hospital-medicine-fellowship

Be sure to check out our Fellowship Video as well as other related videos including our departmental clinical and research overview videos that are all linked on our fellowship web page and on the sites below:
https://icahn.mssm.edu/about/video?videoid=lza65Sgl1a0#playlistid=PLqLDR0CTP9_pha4ZIG4_1DMHTJhIwArgJ

Please feel free to reach out with any questions!
Scholarly Oversight for the Pediatric Hospital Medicine Fellowship

Training must be structured to provide a scholarly experience for each trainee, because it is essential to a successful subspecialty career in clinical care, education, research, or a combination of these activities. The program must have an oversight committee composed of at least 3 individuals, one of whom should be outside the trainee’s area of specialty interest, outside of the PHM Division, and should have appropriate expertise in scholarly endeavors. This committee must assess and confirm the presence of an adequate scholarly experience for each trainee and evaluate the product of the individual’s scholarly experience.

Each trainee will have a scholarly oversight committee (SOC) that will monitor their progress throughout the fellowship. Each SOC will be chosen in the first 6 months of the fellow’s training and will be based upon the fellow’s academic interests.

The SOC will consist of the trainee’s mentor, a faculty member from within the division of Hospital Medicine who is actively involved in teaching, and one member that is based outside of PHM and has expertise in the fellow’s area of research interest. The PHM Fellowship Director will not serve as part of the SOC but will participate in the activities of the SOC.

During the course of the fellowship, the committee will meet every 6 months. SOC meetings will consist of a formal presentation by the trainee and verbal and written evaluations by the committee members. A formal write-up will be completed by the fellow’s mentor.

Timeline Overview:

<table>
<thead>
<tr>
<th>Timeline</th>
<th>0-6 months</th>
<th>6-12 months</th>
<th>12-18 months</th>
<th>18-24 months</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mentor identified and SOC members recruited</td>
<td>Progress report and plans for possible submission of abstract.</td>
<td>Presentation of work at regional or national meeting (e.g. PHM Annual Conference in July)</td>
<td>Presentation of work at Child Health Research Day and possibly PAS, ESPR, or other regional meeting. Personal statement and work product submitted to SOC</td>
<td></td>
</tr>
<tr>
<td>First meeting of SOC</td>
<td>Second meeting of SOC</td>
<td>Third meeting of SOC</td>
<td>Fourth meeting of SOC</td>
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</tbody>
</table>

SOC Responsibilities

- Determine whether a specific activity is appropriate to meet the guidelines for a scholarly activity
- Determine the course of preparation beyond the core fellowship curriculum to ensure successful progress on the project
- Evaluate the fellow’s progress as related to scholarly activity
- Meet with fellow early in training period and regularly thereafter. A minimum of one meeting must occur every 6 months throughout the fellowship. Additional meetings may be held as necessary.
- Require the fellow to present the project related to their scholarly activity at Child Health Research Day
- Advise the fellowship program director on the fellow’s progress and assess whether the fellow has satisfactorily met guidelines associated with scholarly activities
Fellow’s Research Requirements:
- To engage in specific areas of scholarly activity to allow for acquisition of skills in the critical analysis of the work of others
- To assimilate new knowledge, concepts, and techniques related to the field of Pediatric Hospital Medicine
- To formulate clear and testable questions from a body of information/data so as to be prepared to become an effective subspecialist in PHM and to advance research in PHM
- All fellows are expected to engage in projects in which they develop hypotheses or in projects of substantive scholarly exploration and analysis that require critical thinking. Areas in which scholarly activity may be pursued include but are not limited to: basic, clinical or translational biomedicine; health services quality improvement; bioethics; education; and public policy. Fellows must gather and analyze data, derive and defend conclusions, place conclusions in the context of what is known or not known about a specific area of inquiry, and present their work in oral and written form.

Responsibilities of the Fellow
- Help to identify SOC members and discuss suggestions with the fellowship program director
- Complete all necessary forms 1 week prior to any SOC meeting
- Attend all SOC meetings. A minimum of one meeting must occur every 6 months throughout the fellowship. Additional meetings may be held as necessary.
- Collect the signatures of the SOC members not present at the SOC meeting for the meeting summary statement.
- Submit copies of your personal statement and work product to the SOC by June 1st of the final year of training. A personal statement is a comprehensive document written by the fellow, describing the scholarly activity that includes a description of his/her role in each aspect of the activity and how the scholarly activity relates to the trainee’s own career development plan.
- Present your research at Mount Sinai’s Child Health Research Day

Responsibilities of the Mentor
- Complete the SOC Meeting Form after each meeting with all SOC member signatures and submit to the program directors within 1 week of the meeting
- Complete the summary statement on the SOC Meeting Form at each meeting. The summary statement should include the following:
  - An evaluation of the fellow’s progress on the suggested timeline
  - Any specific recommendations for improvement/progress that were made to the fellow
  - Specific action items to be completed by the next meeting
PHM Fellow Scholarship Oversight Committee Members

Fellow Name:
Contact Information:
Research Interests:

Mentor:
Contact Information:
Extension: Email:
Research Interests:

Signature: ___________________________ Date: ______________

SOC Member:
Contact Information:
Extension: Email:
Research Interests:

Signature: ___________________________ Date: ______________

SOC Member (External to PHM):
Contact Information:
Extension: Email:
Research Interests:

Signature: ___________________________ Date: ______________

Optional Additional Members:

Fellow's Signature: ___________________________ Date: ______________

Fellowship Program Director’s Signature: __________________ Date: ______________
**PHM Initial Scholarship Oversight Committee Meeting**

To be completed by fellow prior to the meeting

<table>
<thead>
<tr>
<th>List areas of research interest within PHM</th>
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<tbody>
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</table>

<table>
<thead>
<tr>
<th>List previous scholarly activity</th>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Describe your 5 and 10 year career goals</th>
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</table>

To be completed by the fellow’s mentor at the meeting

<table>
<thead>
<tr>
<th>List the areas of interest to be explored by the fellow</th>
</tr>
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</table>

<table>
<thead>
<tr>
<th>List specific goals that the fellow is expected to meet prior to the next SOC meeting</th>
</tr>
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<tbody>
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<td></td>
</tr>
</tbody>
</table>

Signatures:

Fellow: _____________________  Mentor: _____________________

Members: _____________________  _____________________

Fellowship Program Director’s Signature: _______________  Date: _______________
To be completed by fellow prior to the meeting

<table>
<thead>
<tr>
<th>Describe your progress toward the goals that were set at your last meeting</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>If you are not on track to meet your timeline, provide suggestions for resources that could help you meet your timeline</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>List your 6 month goals</th>
</tr>
</thead>
</table>
To be completed by the fellow’s mentor at the meeting

Evaluate the fellow’s progress toward meeting his/her scholarly activity goals:

- The fellow is ahead of schedule
- The fellow is on track for meeting his/her goals
- The fellow is behind schedule and is not on track for meeting his/her goals

Summary of guidance/feedback provided

Specific items to be completed by the next meeting

Signatures:

Fellow: _________________________ Mentor: ____________________________

Members: _________________________ ______________________________

Fellowship Program Director’s Signature: _________________ Date: ____________
To be completed by fellow prior to the meeting

<table>
<thead>
<tr>
<th>List the work product that you are submitting for final review and attach a copy</th>
</tr>
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<tbody>
<tr>
<td></td>
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<tr>
<td>List any special funding that was received for the project, including intramural and extramural</td>
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<tr>
<td></td>
</tr>
<tr>
<td>Has the project been submitted or accepted for publication? If so, where?</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>List all presentations of the work product, including oral, posters, thesis, defense, etc.</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Attach a copy of your personal statement</td>
</tr>
</tbody>
</table>
To be completed by the fellow’s mentor at the meeting

<table>
<thead>
<tr>
<th>Evaluate the fellow’s progress toward meeting his/her scholarly activity goals:</th>
</tr>
</thead>
<tbody>
<tr>
<td>_____ The fellow has satisfactorily met the guidelines associated with the requirement for active participation in scholarly activities. A final copy of the work product and personal statement have been reviewed by the SOC and signed by all members and the fellow</td>
</tr>
<tr>
<td>_____ The fellow has <strong>not</strong> satisfactorily met the guidelines associated with the requirement for active participation in scholarly activities, and recommendations for meeting the guidelines is listed below</td>
</tr>
</tbody>
</table>

**Recommendations for completing the requirements prior to taking the PHM Subspecialty Certifying Exam**

Signatures:

Fellow: ___________________________  Mentor: ___________________________

Members: ___________________________  ___________________________

Fellowship Program Director’s Signature: ___________________________  Date: ____________