Policy on Teaching and Evaluation by the School of Medicine Administration

In recognition of the conflicts of interest that can occur when students learn from and are assessed by members of the School of Medicine administration, the Icahn School of Medicine at Mount Sinai has committed itself to the development and dissemination of a policy that is clear, fair, and transparent.

Members of the School of Medicine administration include, but are not limited to, the Dean for Medical Education, the Senior Associate Dean for Admissions, the Senior Associate Dean for Undergraduate Medical Education and Curricular Affairs, the Senior Associate Dean for Undergraduate Medical Education and Student Affairs, the Assistant Dean of Curricular and Student Affairs, the Chief Faculty Advisors, the Director for Professional Development, the Director of Student Affairs, the Director and physicians of Student Health, the Director and physicians of Student Mental Health Services and Chair of the Promotions Committee.

The Director and physicians of Student Health and the Director and physicians of Student Mental Health Services are:

a. Allowed to teach students in the context of large group sessions such as lectures or large group discussions that involve the entire class
b. Allowed to teach students in electives/selective experiences
c. Not allowed to supervise students during any clinical rotations
d. Not allowed to teach students in any small group sessions or activities
e. Not allowed to participate in the assessment or evaluation of student performance
f. Not allowed to serve on the Promotions Committee

All other members of the medical school administration are:

a. Allowed to teach and evaluate students in the context of large group sessions such as lectures or large group discussions that involve the entire class
b. Allowed to teach and evaluate students in electives/selective experiences
c. Allowed to teach and evaluate students in small group sessions or activities only after
   i. Students are informed of the faculty member’s participation by the Office of Curriculum Support or the Clerkship Coordinator well in advance of the course/clerkship and are given the opportunity to “opt out” of that faculty member’s small group