

MEDICAL STUDENT POLICY

Policy Title: Academic Standing	Curricular Structure: ASCEND
Approved By: Executive Oversight Committee (EOC)	Last Approved: 6/7/24

RELEVANT LCME ELEMENT(S):

- 9.9 Student Advancement and Appeal Process
- 10.3 Policies Regarding Student Selection/Progress and their Dissemination

POLICY STATEMENT:

The Office of Student Affairs internally tracks student's academic and professional performance during medical school to proactively identify and support students experiencing difficulty in or out of the classroom. Students may be placed into an academic status based on their overall academic and professional performance. The status designations ensure that students meet the School's Progression Policy and can maintain Satisfactory Academic Progress.

POLICY REQUIREMENTS:

The School's academic status designations are:

1. Satisfactory Academic Status:

Satisfactory Academic Status means that a student has met all module/clerkship requirements or has successfully remediated any module/clerkship failures or other issues pertaining to academic or professional performance.

2. Monitored Academic Status:

A student is put into Monitored Academic Status for failed examinations, unexcused absences or a lapse of professionalism. An academic and/or professionalism plan will be sent to the student outlining required services and resources that a student must utilize. This status is an internal designation and is not reported on the Transcript or Medical Student Performance Evaluation (MSPE).

3. Serious Academic Status:

A student is put into Serious Academic Status for a failed module or clerkship, failure of multiple NBME shelf examinations, failure of a USMLE board examination, multiple

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unexcused absences, multiple occurrences or a serious occurrence of unprofessionalism, failure to adhere to an academic or remediation plan, or failure to complete owed or remediate failed requirements by the end of an academic phase. An academic and/or professionalism plan will be sent to the student outlining required services and resources that a student must utilize.

Students in serious academic status are also reviewed by the Promotions Committee. They are charged with reviewing the list of students not meeting set standards of academic performance and for the advancement of students who have satisfactorily completed requirements in each phase. Students will be reviewed to determine eligibility for promotion, including but not limited to alteration of academic timeline and remediation, implementation of learning and wellness resources, up to and including dismissal.

This status is an internal designation and is not reported on the Transcript or Medical Student Performance Evaluation (MSPE) unless the student is not meeting Satisfactory Academic Progress.

Students who enter an academic status are reviewed at the end of each academic semester. A student's academic status may be adjusted to a lower level after a full semester with no continued concerns.

PROCEDURES:

- A. **Monitoring of Academic Status:** Any circumstance that warrants a student being placed into an academic status will be reviewed monthly by the Office of Student Affairs
- B. **Documentation:** A student will receive an email from the Office of Student Affairs documenting their academic status, the reason for the change and an academic plan to support student success.
- C. **Academic Status Removal:** Students who enter an academic status are reviewed at the end of each academic semester by the Office of Student Affairs and will receive a communication of this status change. Students may step down in their academic status after a full semester of no continued concerns and will be notified of this status removal.
- D. **Designation of Standing for Purpose of Applications.**
 - a. A student in Satisfactory or Monitored Academic Status is considered in "Good Standing" for the purposes of funding and special applications (scholarly year, away rotations, summer research, etc).

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- b. A student in Serious Academic may be considered in “Good Standing” for the purposes of funding requests and special applications (scholarly year, away rotations, summer research, etc.) if they are on track to meet Progress Requirements by successfully completing and/or remediating all required program requirements prior to the end of the academic phase in which the academic or professionalism concern occurred.

Student Affairs reserves the right to deny approval, alter the timeline or remove a student from an experience due to the individual circumstance leading to serious academic status, and students will be referred to the Promotions Committee for further review.

- E. Promotions Committee: A student in serious academic status may be required to appear before the Promotions Committee to review if they are on track for Satisfactory Academic Progress; whether their academic plan is or is not sufficient to support successful promotion to the next academic phase per the Progress Requirements policy; if they are not able to adhere to the academic plan when put into serious academic status; and/or if additional resources, interventions, or disciplinary action is needed.
- F. Academic Status Triggers:

- a. Monitored Academic Status

Phase	Academic Concerns	Professionalism Concerns
Phase 1	Two failed examinations and/or clinical assessments in a semester or in two consecutive modules	Two unexcused absences in a semester Confirmed lapse of professionalism resulting in an incident report
Phase 2 and Phase 3	One failed NBME subject examination Two owed NBME subject examinations	One unexcused absence in a semester Confirmed lapse of professionalism resulting in an incident report

- b. Serious Academic Status:

Phase	Academic Concerns	Professionalism Concerns
Phase 1	Three failed examinations and/or clinical assessments	Three unexcused absences in a semester

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	<p>One failed module</p> <p>A failure on USMLE Step 1 on a first attempt</p>	<p>Multiple occurrences of confirmed unprofessionalism or one confirmed serious occurrence as determined by the Office of Student Affairs resulting in an incident report</p> <p>Failure to adhere to an academic or professionalism remediation plan as communicated by the Office of Student Affairs.</p>
Phase 2 and Phase 3	<p>One failed clerkship</p> <p>Two failed NBME subject examinations</p> <p>Three owed NBME subject examinations</p> <p>A failure on USMLE Step 1 or Step 2 CK on a first attempt.</p> <p>Failure to complete or remediate Phase 2 curricular requirements by end of academic phase</p>	<p>Two unexcused absences in a year</p> <p>Multiple occurrences of unprofessionalism or one serious occurrence as determined by the Office of Student Affairs resulting in an incident report</p> <p>Failure to adhere to an academic or professionalism remediation plan as communicated by the Office of Student Affairs.</p>

RELATED POLICIES:

Due Process and Promotion
Progression Policy