Mount Sinai West

Center for Advanced Medical Simulation

Debriefing Notes ----------

Advocacy:

Observation – Use direct observation to begin your thought process. Then identify the specific behavior or action to be discussed (e.g., I saw you use the CPR board, I heard you ask your Epi, I noticed that you didn't defibrillate within three minutes).

Concern or Appreciation – Make your perspective known to the learner (e.g., I'm concerned that a delay in cardioversion may cause further decline, I like how you used a CPR board; it's known to improve effectiveness of compressions).

Plus:
Actions/Events/Areas that went well. Things we would like to encourage for consistent/future practice.

Inquiry:

Use your genuine interest or curiosity in the situation (e.g., I'm wondering how you see it?, What are your thoughts?, What's your take on that?, Tell me more about that).

Delta:
Actions/Events/Areas that we would like to change or improve upon and the ways we can implement change.