



**Mount
Sinai
West**

*Center for Advanced
Medical Simulation*

Healthcare Simulation Fiction Contract

The purpose of simulation-based healthcare training is for you to develop skills, including judgment and reasoning, for the care of real patients. Using patient simulators and simulation teaching techniques, your instructors will recreate realistic patient care situations. The realism of each simulation may vary depending upon the learning goals for the session. The simulated environment and patient have certain limitations in their ability to exactly mirror real life.

When participating in the simulations, your role is to assume all aspects of a practicing healthcare provider's professional behavior. Additionally, when a gap occurs between simulated reality and actual reality, it is expected that you try to understand the goals of the learning session and behave accordingly.

Top 3 Things to Remember

1. Our Basic Assumption: "We believe that everyone participating at activities at CAMS is intelligent, capable, cares about doing their best, and wants to improve."
2. Mistakes are puzzles to be solved, not crimes to be punished.
3. The "Vegas" Rule – What happens here, stays here.

Instructor Responsibilities

- Create goal-oriented, practical simulations based upon measurable learning objectives.
- Add enough realism to each simulation so that the learner receives enough clues to identify and solve a problem.
- Set and maintain an engaging learning environment.
- Provoke interesting and engaging discussions and fosters reflective practice.
- Identify performance gaps and helps close the gaps.

Learner Responsibilities

- Suspend judgment of realism for any given simulation in exchange for the promise of learning new knowledge and skills.
- Maintain a genuine desire to learn even when the suspension of disbelief becomes difficult.
- Treat the simulated patient with the same care and respect due an actual patient.