The Institute for Medical Education Proposal Request for Medical Education Challenge Grants
Academic Year 2019-2020
Deadline for Submission: June 17, 2019

Purpose
To encourage and support scholarship and innovation in medical education, the Institute for Medical Education (IME) at the Icahn School of Medicine at Mount Sinai seeks to fund research projects by faculty that address important problems or questions facing medical education today. High-quality research proposals on the following topics are strongly encouraged:

- Innovative curriculum design
- High quality assessment and evaluation of learners
- Meaningful program assessment
- Innovative instructional methodologies or models of learning
- High quality faculty development
- Enabling a positive learning environment
- Questions exploring the “how” and “why” of medical education approaches

Eligibility
- Applicants must be faculty of the Mount Sinai Health System or affiliate institutions
- Faculty may submit only one proposal as an applicant. An applicant may serve as a team member on other submissions
- The proposal is not currently receiving funding from other grants
- The project must be conducted at the Icahn School of Medicine or at an affiliate institution
- The project must be completed within 12 months of the project start date

Application and Submission Process
Please complete and submit the following documents to InstituteMedEd@mssm.edu by 5:00pm on Jun 17, 2019 (no late applications will be accepted).

- Complete the following application form: https://docs.google.com/forms/d/e/1FAIpQLSePtdUSi9vtWEjFxEthTGrqO9rghgZD3ywi4LBg0UDoZigYQ/viewform?usp=sf_link
- Submit a letter of support: Please ask the Department Chair to write a letter of support referencing the faculty applicant and the project (letter should not exceed one page with 12-point font, and must be on letterhead)
- Submit your CV
- Submit the budget and justification form

Review Criteria
Each proposal will be judged by an IME peer review committee using the following criteria:

- Clarity of aim and objectives, grounding in the literature, appropriateness of methodology, relevance and quality of outcomes, and plan for dissemination
- Potential to impact medical education and serve as a model for other initiatives
- Sustainability of the intervention post-funding
Considering the feasibility of project completion in the proposed timeline.

Budget Considerations
The project budget cannot exceed $10,000. Itemized costs and justification for each of the itemized costs is required.

Items allowable in the budget include:
- Supplies/expenses (e.g., duplication, mailings, software, task trainers etc.).
- Data transcription costs
- Reasonable incentives for research subjects
- Travel to conduct the study (if multi-institutional)

Items that will not be supported:
- Faculty salary
- Salary support for any investigators or personnel
- Indirect costs (e.g. overhead benefits etc.)
- Conference travel and conference fees
- Society memberships
- Computer hardware
- Facility fees
- Medical equipment costs
- Journal subscriptions

Payments and Reimbursements
- The Institute for Medical Education will be responsible for processing all grant expenditures. No funds will be dispersed directly to the Departments
- IRB approval is required before any funding is processed
- Request for payment should be submitted to the Olga Alagiozidou olga.alagiozidou@mssm.edu for processing

Reporting Expectations
Because the IME Challenge Grant Program goals include dissemination of educational research findings, we will require a mid-cycle and final report.

Interim:
- Submit a mid-cycle and final report to the IME
- Attend a brown bag session to present their findings for feedback before the end of the project (optional)
- Abstract submission to IME Education Research Day in the year following completion

Final:
- A final written report will be required within six months of the end of the grant period.
- Present their findings at Medical Education Grand Rounds following the completion of the project (Academic Year 2020-2021)

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