We are the organizational core that fosters the development and dissemination of best practices and scholarly innovations in teaching and learning, and serves as the trusted professional-development source for health professions’ educators and scholars.

Our mission is to develop and nurture a community of health professions educators and scholars that advances the Icahn School of Medicine at Mount Sinai’s critical medical education mission.
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2022 has been a year to remember. The continuing COVID-19 pandemic resulted in sustained challenges and setbacks at the individual and programmatic levels. Despite this, educators across our health system have risen to the challenge and demonstrated exceptional commitment to our medical education mission. We are deeply grateful for their service, passion, innovation and dedication.

The IME has worked tirelessly to develop and nurture our community of educators and education scientists this year. We have offered relevant faculty development programming across the health system, supported innovative scholarship through challenge grants, fostered the development of the next generation of education leaders, and recognized and rewarded outstanding teachers and educators. We are also proud to serve as an inclusive home for all medical educators and, as such, have welcomed the opportunity to mentor, advise and sponsor many to achieve their full potential.

We are proud of our outcomes and share them with the community of educators and our health system partners without whom nothing would be possible. It is an honor and privilege for us to do this work every day. Thank you for your support and encouragement.
Since its founding in 2001, the IME at the Icahn School of Medicine at Mount Sinai has been at the forefront of a national movement to recognize the critical work of educators and scholars in medical education.

While as an inclusive organization we welcome all as members, we also offer advanced membership based on a comprehensive, evidence-based peer review process at the following levels.

**Fellow Educator:** Awarded to those faculty who have demonstrated a significant commitment to teaching or education and have shown evidence of scholarly work in medical education.

**Master Educator:** Acknowledges the highest level achievable for a faculty educator at Icahn Mount Sinai. This designation confers a distinct honor to faculty who have demonstrated exceptional performance in the field of medical education and requires demonstration of educational scholarship.
The 2022 Advanced Members include:

**Fellow Educators**

- **Eric Barna, MD, MPH**  
  Internal Medicine

- **Mandip Dhamoon MD, DrPH**  
  Neurology

- **Sylvia Garcia, MD**  
  Emergency Medicine

- **Jennifer Gillen, MD**  
  Pediatrics

- **Patrick Maher, MD, MS**  
  Emergency Medicine
Farida Nentin, MD
Obstetrics, Gynecology, and Reproductive Science

Avir Mitra, MD
Emergency Medicine

Trevor Pour, MD
Emergency Medicine

Bhavana Rao, MD
Internal Medicine

Vanessa Rodriguez, MD
Geriatrics and Palliative Medicine
Fellow Educators - Continued

Bess Storch, MD
Emergency Medicine

Lauren Zinns, MD
Emergency Medicine

Master Educators

Garrett Burnett, MD
Anesthesiology

Lindsay Dow, MD, MS
Geriatrics and Palliative Medicine
Harish Jasti, MD, MS
Internal Medicine

Susannah Kurtz, MD
Internal Medicine

Jared Kutzin, DNP, MS, MPH, RN
Emergency Medicine

Elizabeth Lindenberger, MD
Geriatrics and Palliative Medicine

Chang Park, MD
Anesthesiology
IME continued to foster the development of best practices in teaching and learning through the Annual Faculty Development Program.

31 Faculty Development Sessions Across the Teaching Sites

Over 400 Participants

Topics included:
- A Case-based Approach to Common Teaching Challenges
- Giving Effective Feedback
- Time Efficient Teaching
- Improving the Quality of Faculty Evaluations of Learners
- Writing Effective Letters of Recommendation for Trainees

Participating sites:
- Mount Sinai Hospital
- Mount Sinai Beth Israel
- Mount Sinai Morningside
- Mount Sinai West
- Elmhurst Hospital
IME held the 20th Annual Excellence in Teaching Awards that honor faculty, trainees, students, and staff who have demonstrate outstanding achievement in teaching and have made meaningful contributions to the educational activities across the Mount Sinai Health System.

We were delighted that were able to present the awards to the recipients in-person for the first time in two years at our Excellence in Teaching Awards Ceremony at the New York Academy of Medicine in June.

Congratulations to the 21 awardees that were honored in seven categories:
Dr. Arthur H. Aufses, Jr. Career Achievement Award in Medical Education

This award is named in honor of Arthur H. Aufses, Jr., MD, a dedicated teacher at Icahn Mount Sinai for more than 50 years, a passionate advocate for lifelong learning, and a beloved member of the Mount Sinai teaching and learning family. Faculty who have demonstrated exceptional teaching ability and a long-standing commitment to advancing the teaching mission of the Icahn Mount Sinai are eligible for this award. Applicants are generally senior faculty who are viewed by all as having dedicated much of their career to becoming a leader in the field of education and mentoring others to achieve the same.

Award Recipient: Katherine Chen, MD, MPH
Obstetrics, Gynecology and Reproductive Science

Dr. Nathan Kase Innovations in Medical Education Award

This award is named in honor of Nathan Kase, MD, a forward-thinking innovator in his design of the Humanities and Medicine Program in 1987, an inspirational voice encouraging new educational approaches, and a committed supporter of educators and education at Icahn Mount Sinai. Students, residents, faculty, or staff who have developed creative and innovative programs in curriculum and assessment to enhance the educational experiences of their learners are eligible for this award.

Award Recipient: Elizabeth Lindenberger, MD
Geriatrics and Palliative Medicine
Master Clinician Award

This award honors faculty members who have demonstrated exceptional acumen as clinicians and clinical teachers. They are generally senior clinical faculty who are viewed by peers as invaluable bedside teachers and mentors and have dedicated much of their careers to teaching clinical skills and patient care.

Award Recipient: Raymond Wedderburn, MD
Surgery

Excellence in Teaching Awards

This award honors faculty members who are exceptionally dedicated to their teaching roles and have demonstrated excellence as teachers and role models.

Award Recipient: Amir Ahmadi, MD
Cardiology

Award Recipient: Brian Coakley, MD
Surgery
Excellence in Teaching Awards - Continued

Award Recipient: Christina Cruz, MD
Internal Medicine

Award Recipient: Samira Farouk, MD
Nephrology

Award Recipient: Jan Fune, MD
Pediatrics

Award Recipient: Miguel Gama-Sosa, PhD
Psychiatry

Award Recipient: Mayce Mansour, MD
Internal Medicine
Resident and Clinical Fellow Excellence in Teaching Awards

This award honors residents and clinical fellows who are exceptionally dedicated to their teaching roles and have demonstrated excellence as teachers and role models.

Award Recipient: Brendan Bechard, MD
Emergency Medicine

Award Recipient: Solomon Bienstock, MD
Cardiology

Award Recipient: Andre Savadjian, MD
Anesthesiology

Award Recipient: Thomas Adam Purvis, MD
Neurology

Award Recipient: Vaidehi Mujumdar, MD
Obstetrics, Gynecology and Reproductive Science

Award Recipient: Jamie Haas, MD
Psychiatry

Award Recipient: Andre Savadjian, MD
Anesthesiology
Resident and Clinical Fellow Excellence in Teaching Awards - Continued

Award Recipient: Carson Woodbury, MD
Obstetrics, Gynecology and Reproductive Science

Medical Student Excellence in Teaching Awards
This award honors medical students at Icahn Mount Sinai who have dedicated a considerable amount of time to teaching other medical students and demonstrated excellence as teachers and role models.

Award Recipient: George Mellgard
Class of 2022

Award Recipient: Alli Morgan
Class of 2024
Excellence in the Service of Education Awards

This award honors staff who may not be directly teaching our students and trainees, but make outstanding contributions to their educational experiences.

**Award Recipient: Vitaly Acosta**  
Emergency Medicine

**Award Recipient: Suzy Goldhirsch**  
Geriatrics and Palliative Medicine
DISTINCTION IN MEDICAL EDUCATION (DIME)
Since 2011, DIME recognizes graduating students who demonstrated a strong commitment to becoming the next generation of leaders in the field through participation in a scholarly project in education and evidence of excellence in teaching, mentoring and educational leadership.

In 2022, nine students graduated with Distinction in Medical Education.
Education Research Day (ERD), held in-person in April, highlighted the tremendous breadth of education scholarship from across the Health System! Authors and guests at Research Day participated in a facilitated poster walk and discussion lead by leaders in medical education and presenters received invaluable feedback on their work through this process.

**54 abstracts were presented as a poster at ERD last April.**

<table>
<thead>
<tr>
<th>Category</th>
<th># of Abstracts Accepted</th>
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<tbody>
<tr>
<td>Global Health</td>
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<td>Community Health</td>
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<tr>
<td>Professional Development</td>
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<td>7</td>
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<tr>
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<tr>
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<td>16</td>
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![Poster presentations at Education Research Day (ERD)](image-url)
HARVARD MACY PROGRAM FOR POST-GRADUATE TRAINEES
Harvard Macy Program for Post-Graduate Trainees: Future Academic Clinician-Educators

This innovative program was founded in 2013 and is sponsored by the IME, the Harvard Macy Institute, Boston Children’s Hospital and the Massachusetts General Hospital Institute of Health Professions. As the only program of its kind in the United States, the PGME course has over 400 graduates. The intensive 3-day course is built for residents and clinical fellows who seek to enhance their skills and scholarship as future academic leaders in education. The course content focuses on skills in teaching and learning, and developing scholarship in medical education. Learning is built around the scholars’ educational project that is both of interest to the scholar and of benefit to the current training program in which he or she trains.

As co-sponsors, the IME funded two residents for their tuition and supported the attendance of 27 trainees from across the health system.

The 27 accepted scholars and their departments (residents) or divisions (fellows) from the Mount Sinai Health System were:

Jose Salvador Aguilar Gallardo, Internal Medicine  
Jeeyune Bahk, Internal Medicine  
Omar Belfaqeeh, Internal Medicine  
Kunj Bhatt, Emergency Medicine  
Jasmine Blake, Internal Medicine and Pediatrics  
David Daniel, Neurology  
Erin Eschbach, Pulmonary Critical Care Medicine  
Max Feinstein, Anesthesiology  
Madelin Fenianos, Internal Medicine  
Sonal Gandhi, Internal Medicine  
Ilana Green, Neurology  
Laurel Hansen, Geriatrics and Palliative Medicine  
Ariela Hazan, Internal Medicine  
Adam Karp, Neurology  
Samuel Kase, Pediatrics  
Arpanjeet Kaur, Internal Medicine  
Adam Kraus, Internal Medicine and Pediatrics
“I thoroughly enjoyed the experience and would recommend it to all interested in learning more about a career in medical education! The material taught provided invaluable guidance on how to bridge an interest in medical teaching to finding success in the clinician educator pathway.”

ERIN ESCHBACH, MD

“I absolutely loved the PGME course and found it very valuable. It was motivating to see other like-minded individuals with aspirations to become strong clinical educators. It was also inspiring to meet faculty who are excelling in this field, and their thoughts and advice throughout the three days was invaluable. The project group sessions helped me see different perspectives of my project and offered up ways to strengthen my project. This was especially important to me because I plan to use this project as a jumping off point for my career as a medical educator within advanced endoscopy. It reinforced my decision to focus on a career in education within academic medicine. I left the PGME course with a renewed passion for medical education and feel even more determined to pursue a career with a strong focus on education.”

ERICA PARK, MD

“The course was a perfect introduction to the path of a clinician-educator. It provided a platform to discuss models we can utilize as an educator and different insights of being a clinician. It was great to share thoughts with others who share the same aspiration.”

JEeyJUNE BAHK, MD

“Attending the PGME course was an excellent experience. The course itself provided me the opportunity to develop a scholarly project in medical education, surround myself with like-minded individuals who have a passion for advancing medical education, and improve on my micro-skills in teaching. This course overall helped me become a better educator in the future”

KUNJ BHATT, MD

Jeeyune Bahk and Erin Eschbach were the two IME scholarship recipients in 2022!
MEDICAL EDUCATION GRAND ROUNDS
As part of our Medical Education Grand Rounds series we invited leaders from around the country to share ideas, scholarship and best practices. We broadcast our grand rounds live to our partners across the Mount Sinai Health System and had over 800 attendees join us over the course of the year. Our Grand Rounds from previous seasons are available on the Icahn School of Medicine YouTube channel and the IME website for all to access.

The 2022 speakers included:

**Joan Cangiarella, MD**  
Vice-Chair, Clinical Operations, Department of Pathology, Associate Dean for Education, Faculty and Academic Affairs, NYU Grossman School of Medicine

*The Accelerated Three-Year Medical Degree Pathway Program at New York University*

**Nirupama Krishnamurthi, MD**  
PGY-3, Department of Internal Medicine, Mount Sinai St. Luke's and Mount Sinai West

&

**Andre Savadjian, MD**  
Chief Resident, Department of Anesthesiology, Perioperative and Pain Medicine, Mount Sinai Morningside and Mount Sinai West

*2020 IME Scholarship Recipients to the Harvard Macy Post-Graduate Trainees: Future Academic Clinician-Educators Course*
Jyothi Marbin, MD
Director, UC-Berkeley, UCSF Joint Medical Program &

Sabrina Fernandez, MD
Director, Intern Selection, UCSF Pediatrics

Equity as a Framework for Holistic Review in Graduate Medical Education and Residency Selection

Rachel Yudkowsky, MD, MHPE
Professor, Director, Graduate Studies, Department of Medical Education, University of Illinois at Chicago College of Medicine

Training Nonclinical Raters to Assess Clinical Reasoning in Post-Encounter Patient Notes

Anna Chang, MD
Professor, Medicine in the UCSF Division of Geriatrics, Department of Medicine

Success for Clinician Educators
Caridad Hernandez, MD, FACP
Professor, Medicine, University of Central Florida, College of Medicine

*Grade Determinations in Internal Medicine Clerkships: A National Discussion*

Jennifer Tsai, MD, M.Ed.
Resident Physician, Department of Emergency Medicine
Yale School of Medicine

*Race Matters in Medical Education, Research, and Practice*

Lisa M. Meeks, PhD
Assistant Professor, Learning Health Sciences and Family Medicine, University of Michigan Medical School

&

Christine Low, MSW
Director, Disability Services, Icahn School of Medicine at Mount Sinai

*The Performance and Trajectory of Learners with Disabilities: Findings and Future Actions*
Iman Hassan MD, MS
Director for Community and Population Health Initiatives, Division of General Internal Medicine, Montefiore Health System

&

Shani Scott, MD
Associate Program Director, Moses-Weiler Internal Medicine Residency Program, Director of Diversity Affairs, Division of General Internal Medicine, Montefiore Health System

Demystifying Structural Competency: Promoting Anti-Racist Training in Ambulatory Education

Shabari Shenoy, MBBS
Internal Medicine, PGY-2, Mount Sinai Morningside West

&

Brett Weingart
M.D. Candidate, Icahn School of Medicine at Mount Sinai

The 2022 IME Education Research Day Blue Ribbon Recipients

Allison Brown, PhD
Assistant Professor, Department of Medicine, University of Calgary, Cumming School of Medicine

Transformative or #performative? A critical discourse analysis of statements published by academic medical organizations following the murder of George Floyd
MEDICAL EDUCATION
CHALLENGE GRANT PROGRAM

To encourage and support scholarship and innovation in medical education, IME funds research projects (grant amounts range up to $10,000) that address important problems or questions facing medical education today.

Thanks to generous philanthropic support, the IME solicited a request for proposals in 2022.

2022 -2023 Challenge Grant Recipient

Dr. Vinh-Tung Nguyen
Assistant Professor of Medicine
Icahn School of Medicine at Mount Sinai

Project title: “The Meaning of Words: Understanding the Impact of and Reducing the Use of Negative Patient Descriptors in Clinical Documentation”
The IME and ODI launched the first certificate program in clinical teaching for junior educator faculty who are underrepresented in medicine. This four-part skills-based certificate series focuses on teaching in the clinical environment and is specifically designed to meet the expressed needs of young faculty who are interested in a career in medical education. The program also seeks to address the need for career guidance and sponsorship through an ongoing program of scholar sponsorship, and dearth of role model representation through the inclusion of senior master faculty of color educators in the program.

We are proud to recognize our first faculty cohort who completed the program in 2022:

- Gallane Abraham, MD
- Micaela Bayard, MD
- Brian Coakley, MD
- Johanna Contreras, MD
- Rita Caroline Crooms, MD, MPH
- Tamiesha Frempong, MD, MPH
- Nakiyah Knibbs, MD
- Melissa Lozano, MD, MA
We are grateful to the following senior education faculty for their expertise and leadership in our ODI/IME certificate program:

- Christina Cruz, MD
- Sakshi Dua, MD
- Helen Fernandez, MD, MPH
- Georgina Osorio, MD, MPH
- Jessica Reid-Adam, MD
- Vicki Shanker, MD


THANK YOU

We would like to extend a special thank you to the following individuals and to our partners who have provided invaluable support to the IME in 2022. Their time, effort and dedication have been essential to the success and expansion of our numerous programs.

Saadia Akhtar • Kris Alpi • Samantha Amazan • Shashi Anand • Frank Basloe • Suzanne Bentley • MéLisa Best • Aisha Bobb-Semple • Peter Brodhead • Brendan Bullen • Nisha Chadha • Christina Cruz • Linda DeCherrie • Melissa De Palma • Marian Divinagracia-Bain • Lindsay Dow • Sakshi Dua • Sharon Edwards • Carrie Ernst • Michelle Fabian • Robert Fallar • Samira Farouk • Helen Fernandez • Beverly Forsyth • Ashley Michelle Fowler • Darinka Gadikota-Klumpers • Allison Gault • Peter Gliatto • Matthew Hernandez • Michael Herscher • Jahriah Philip Hill • Steven Itzkowitz • Andy Jagoda • Daniel Katz • Craig Katz • Tonia Kim • Fred Ko • Jared Kutzin • Diana Lee • Staci Leisman • Michael Leitman • Susan Lerner • Adam Levine • C. Anthonney Lim • Jenny Lin • Bryan Mahoney • Maria Maldonado • Adriana Malone • Jennifer Meyer • Leora Mogilner • Karen Moy • David Muller • Jacklyn Njegric • Grace Oluoch • Georgina Osorio • Ann-Gel Palermo • Paru Patrawalla • Shem Patterson • Lauren Peccoralo • Alexandros Polydorides • Roberto Posada • Kamron Pourmand • Ravishankar Ramaswamy • Jessica Reid-Adam • Mary Rojas • Martine Sanon • Michelle Sainte • Brijen Shah • Vicki Shanker • Elizabeth Singer • Rainier Soriano • Christopher Strother • Laura Stein • Carlton Thomas • David Thomas

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