

<b>Policy Title:</b> Student Code of Conduct	<b>Category:</b> Student and Faculty Conduct
<b>Accountable Dean or Director:</b> Dean of Medical Education	
<b>Reviewed By:</b> Curriculum and Policy Subcommittee (CaPS)	<b>Approved By:</b> Executive Oversight Committee (EOC)
<b>Effective Dates:</b> AY2022/23	<b>Review Dates:</b> TBD

**PURPOSE AND SCOPE:**

Professionalism encompasses a broad set of aptitudes, attitudes, and behaviors. Being a professional can mean many things, including internalizing a set of shared values, behaving according to standards of medical practice or scientific investigation, and being accountable for one’s actions. Students have a responsibility to act at all times in accordance with the highest standards of integrity. The same standards of behavior are expected in the classroom, laboratory, clinic, hospital, or elsewhere on campus, including housing, or whenever you are seen as representing the School. As a student, we expect you to adhere to the same professional codes of behavior as physicians and scientists.

The Icahn School of Medicine at Mount Sinai (ISMMS) is dedicated to providing its students, residents, faculty, staff, and patients with an environment of respect, dignity, and support.

**POLICY:**

**Faculty Code of Conduct**

The mission of the Icahn School of Medicine at Mount Sinai is to produce physicians and scientists who are prepared to enter society as informed advocates and activists who are able to advance clinical care and science and promote change.

We, the faculty, seek to embody this mission and so pledge the following to you, our students, in our effort to help you to become the best possible physicians and your best possible selves:

- To serve as models for caring, competent, and unbiased care of our patients.
- To engage you in the joy and privilege of practicing the art and science of medicine and the rewards of learning for life.
- To uphold the highest standards in scientific and medical research.

- To inspire you to respect the art and science of medicine, but also to question the status quo.
- To recognize that our opportunity to teach is also our opportunity to learn.
- To not just teach, but also nurture.
- To share of both our craft and ourselves.
- To demonstrate that self-examination means as much as examinations.
- To be kind in evaluating you and ourselves.
- To never lose sight of our wellness and the wellness of all of those around us.
- To have the courage to stand up for the oppressed and vulnerable and against prejudice and racism in all that we do.
- To be aware of our own biases and those around us and strive to eliminate them.
- To meet you where you are and get you where you want to be.
- And, finally, to never forget as physicians, scientists, and educators what we know as human beings.

### **PROCEDURE:**

Faculty read the faculty code of conduct at each year's White Coat Ceremony to demonstrate their commitment to excellence in teaching and mentoring.